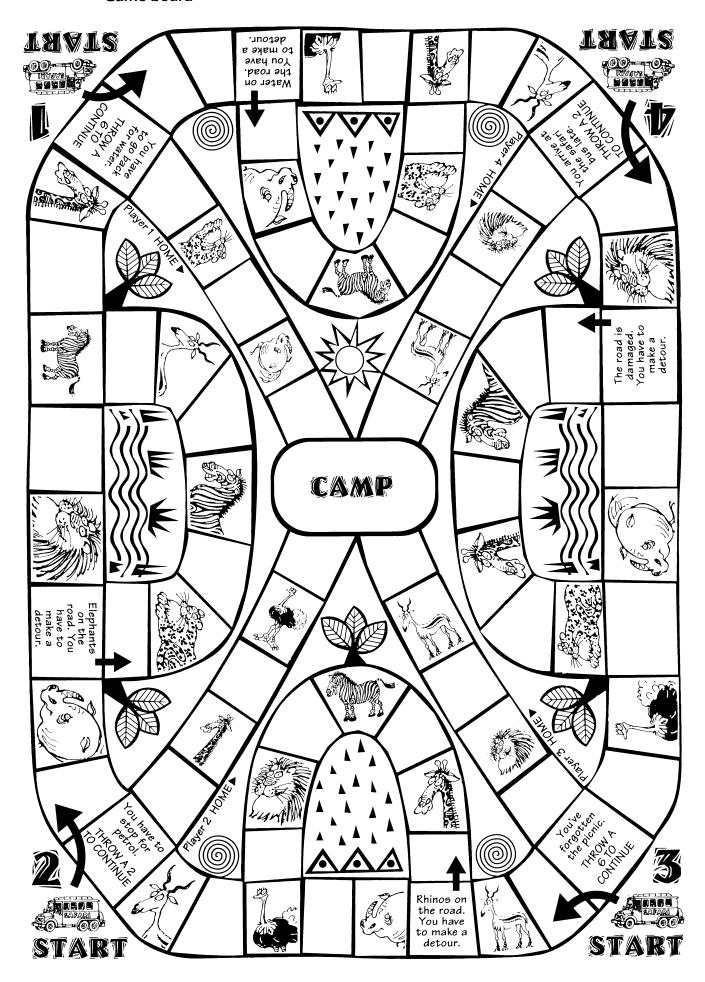




Reward Intermediate Resource Pack

# **Game board**





**Cards** 





Solutions for English Teaching

Reward Intermediate Resource Pack

You're supposed to use a telephoto lens to get good close-ups of the animals.



GO BACK TWO SPACES

8≪

You're not supposed to take photographs of the local people without asking their permission.



GO BACK TO STARTING POINT You're not allowed to open a safari-bus window to take photographs.



GO BACK THREE SPACES

You're supposed to take a pullover for cool mornings and evenings.



GO BACK ONE SPACE

You have to wear a sun-hat and a good pair of sunglasses.



GO BACK THREE SPACES

You have to wear a good pair of walking shoes.



GO BACK TWO SPACES

You're not allowed to feed the animals.



GO BACK THREE SPACES

You're not allowed to get out of the safari-bus.



GO BACK TO STARTING POINT You have to start your safari very early because the animals sleep in the afternoon.



GO BACK TWO SPACES

Hunting is banned – you're not allowed to buy ivory or animal skins.



GO BACK TO STARTING POINT You're supposed to take malaria tablets.



GO BACK THREE SPACES

You're supposed to keep your camera in a bag because it's very dusty on safari.



GO BACK ONE SPACE

SAFARI PARK KEEPER'S PASS

GO FORWARD
THREE SPACES

SAFARI PARK KEEPER'S PASS

> GO F**ORWAR**D THRE**E SPAC**ES

SA**FARI P**ARK K**EEPE**R'S **PA**SS

GO F**ORWAR**D THRE**E SPA**CES

SAFARI PARK KEEPER'S PASS

GO FORWARD THREE SPACES SAFARI PARK KEEPER'S PASS

GO FORWARD THREE SPACES SAFARI PARK KEEPER'S PASS

GO F**ORWAR**D
THREE SPACES





NOTE: Use Worksheets 19a and 19b for this activity.

### **ACTIVITY**

Groupwork: speaking

#### AIM

To play a board game by obeying rules and obligations.

## **GRAMMAR AND FUNCTIONS**

Talking about obligation: have to

Talking about what people are expected to do because of a

rule or a tradition: supposed to

Talking about prohibition: can't, not allowed to

Not supposed to: to suggest a difference between what is not allowed and what may happen

# **VOCABULARY**

Wild animals

## **PREPARATION**

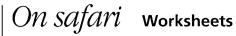
Make one copy of Worksheet 19a (game board) for each group of up to four students. Make two copies of Worksheet 19b (cards) for each group and cut them out as indicated. Provide dice and counters for each group.

## TIME

30 to 40 minutes

#### **PROCEDURE**

- 1 Ask the students to work in groups of up to four.
- 2 Give each group one copy of the game board, two sets of cards (mixed up), dice and counters.
- 3 Before the students start playing the game, explain how to play using the instructions on the back of Worksheet 19b. If you wish, you can photocopy these instructions and distribute a copy to each group, or display a copy on an overhead projector.
- 4 The students are ready to play the game. While they are playing, go round to each group and check they are playing correctly. Answer questions and offer help.









NOTE: Use Worksheets 19a and 19b for this activity.

### HOW TO PLAY THE GAME

- 1 Put the game board in the middle of the table and put the cards in a pile, face down.
- 2 Each player puts their counter on a different square marked START and throws the dice.
- The first player to throw a six starts the game.
- Player A throws the dice and moves their counter along the board in a clockwise direction according to the number on the dice.
  - If a player lands on an animal square, they have to pick up a card and move their counter according to the instruction on it.
  - If they land on a square with writing on it, they have to read it and move their counter according to the instruction.
- The game continues until the first player reaches the camp by throwing exactly the right number on the dice. The first player to reach the camp is the winner.