

15

*What am I doing?*



You are watching a horror film.

You are drinking a very hot cup of tea.

You are running to catch a bus.

You are writing a romantic letter.

You are looking in the mirror.

You are buying some flowers.

You are speaking in public.

You are looking at paintings in an art gallery.

You are eating something you don't like.

You are reading a sad story.

You are making a sandwich.

You are doing the ironing.

You are having a sauna.

You are watching a funny film.

You are taking an exam.

You are waiting to see the dentist.

You are standing in a crowded bus.

You are riding a bicycle up a hill.

You are learning to drive.

You are singing an opera.

# What am I doing?

## Worksheet

15

### ACTIVITY

Whole class: speaking

### AIM

To mime an activity for the rest of the class to guess.

### GRAMMAR AND FUNCTIONS

Present continuous

### VOCABULARY

Everyday and leisure activities

### PREPARATION

Make one copy of the worksheet for each team of five to eight students and cut it up into mime cards as indicated.

### TIME

30 minutes

### PROCEDURE

- 1 Ask the students to watch you and guess what you are doing. Mime something simple like eating a pizza. You do not have to be a brilliant mime artist, but it is essential that you are willing to mime enthusiastically and not be embarrassed - this will put the students at ease when it is their turn to do a mime. While you are miming, encourage the students to call out guesses as soon as they have an idea. Make sure they are using the present continuous. If necessary, mime another activity, for example making a cup of tea.
- 2 Tell the students that they are going to take it in turns to mime an activity for the other students to guess. Before they begin, divide them into teams of five to eight.
- 3 Decide which team is going to play first and ask them to choose a student to do the first mime.
- 4 Give the first player a mime card and explain to the class that, while he/she is miming the activity, only the members of his/her team are allowed to call out guesses. If his/her team do not guess the activity correctly, the other teams are allowed to guess. Teams score two points for a correct guess.
- 5 Continue until all the mime cards have been used. The team with the highest score are the winners.

### OPTION

If you think your students may be embarrassed to mime in front of the whole class, or if you have a very large class, make one copy of the worksheet for each group of five to eight students and ask them to do the activity in their groups.