

16-20

Phrasal verbs on the phone

back	call you	Can you	for a moment?
get	hang	This is a terrible line. I'm afraid	hang
I'm afraid I don't have their number, but if you wait I'll	I'll	I'll	I've been calling all morning and I can't
look	on	I'll have to	put you
it	through	through	to them.
to him right now.	up	up	when I've got more information.

Teacher's Notes

Phrasal verbs on the phone

Worksheet Progress check

16-20

ACTIVITY

Pairwork: reading, speaking

AIM

To order the words in a set of sentences.

GRAMMAR AND FUNCTIONS

Language associated with the telephone

VOCABULARY

Multi-word verbs associated with the telephone: *put through, get through, hang up, hang on, look up, call back*

PREPARATION

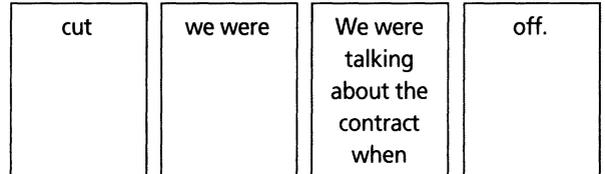
Make one copy of the worksheet for each pair of students in the class.

TIME

10-15 minutes

PROCEDURE

- 1 Tell the students that they are going to practise some of the language of the telephone.
- 2 Put this diagram on the board:



- 3 Ask what sentence they can make from it. (We were talking about the contract when we were cut off.)
- 4 Divide the class into pairs.
- 5 Give each pair a worksheet.
- 6 Explain the procedure. They must find six sentences using the words in the squares. They must use all the squares, and only use each one once. Each sentence uses four squares, they all have some connection with the telephone, and each one includes a phrasal verb.
- 7 Ask the students to start work. The sentences are as follows:
 - *Can you / hang / on / for a moment?*
 - *I'll / put you / through / to him right now.*
 - *I've been calling all morning and I can't / get / through / to them.*
 - *I'll / call you / back / when I've got more information.*
 - *This is a terrible line. I'm afraid / I'll have to / hang / up.*
 - *I'm afraid I don't have their number, but if you wait I'll / look / it / up.*

FOLLOW-UP

Ask the students, in pairs, to write and act out a dialogue incorporating as many of the verbs as possible.