

9a They're neighbours

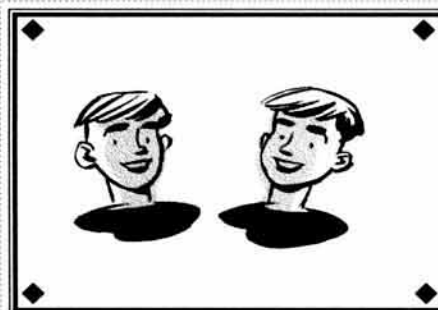
Reward Starter
Resource Pack



They're _____



They're _____



They're _____



They're _____



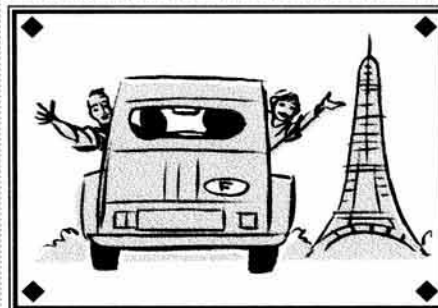
They're _____



They're _____



They're _____



They're _____



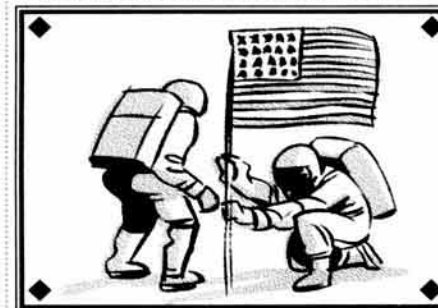
They're _____



They're _____



They're _____



They're _____

They're neighbours

Worksheet

9a

NOTE: This activity can be extended to Worksheet 9b or can be done on its own.

ACTIVITY

Groupwork: writing, speaking

AIM

To write sentences about pictures and then to play a matching game.

GRAMMAR AND FUNCTIONS

Plurals: *They're...*

VOCABULARY

Plural words

Nationalities

PREPARATION

Make one copy of the worksheet for every three students in the class. Provide scissors for this activity.

TIME

20 minutes

PROCEDURE

- 1 Ask the students to work in groups of three and give one copy of the worksheet to each group.
- 2 Ask the students to look at the first two pictures at the top of their worksheet and to complete the sentences beginning *They're* to describe the people in the pictures.

They're neighbours.

They're Japanese.

- 3 Now tell each group to appoint one person to do the writing and ask them to work together to complete the other sentences on their worksheet by describing the people in the pictures. While they are doing this, go round the groups and make sure they are completing the sentences correctly.

Note that some of the pictures may be interpreted in different ways. For example, the first picture may be interpreted as 'They're neighbours' or 'They're friends'. This is OK, but it is a good idea to encourage the students to use a different ending for each sentence on their worksheet. These are some suggested answers:

- 1 They're neighbours.
- 2 They're Japanese.
- 3 They're twins./They're boys.
- 4 They're sisters./They're girls.
- 5 They're singers.
- 6 They're friends.
- 7 They're actors.
- 8 They're French.
- 9 They're waiters.
- 10 They're British.
- 11 They're doctors.
- 12 They're astronauts/American.

- 4 When they have finished writing sentences, tell the students to stay in their groups and cut the worksheet up into cards as indicated, keeping the picture cards separate from the sentence cards.
- 5 Explain that they are going to play a matching game with the cards they have cut out. Ask them to spread out the picture cards face down, and spread out the sentence cards face down, separately from the pictures.
- 6 Now ask the students to take it in turns to turn over a picture card and a sentence card. If they go together, the student keeps them and plays again. If they do not go together, the student turns them back over and another student in the group repeats the procedure.
- 7 The students continue in this way until all the cards have been used up. The student with the most cards at the end of the activity is the winner.

FOLLOW-UP

You can continue the activity using Worksheet 9b which is a personalised version of the same activity.