

8

Favourites

	YOU	Find someone with the same answer
Favourite colour		
Favourite car		
Favourite food		
Favourite drink		
Favourite actor/actress		
Favourite singer		
Favourite group		
Favourite film		
Favourite football team		
Favourite country		

Favourites

Worksheet

8

ACTIVITY

Whole class: writing, speaking

AIM

To write about favourite things and to find people in the class with the same favourite things.

GRAMMAR AND FUNCTIONS

Questions with *Who* and *What*

Possessive adjectives: *my, your, his, her*

VOCABULARY

Favourite things

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 to 30 minutes

PROCEDURE

- 1 Give a copy of the worksheet to each student in the class.
- 2 Ask the students to write their favourite things in the column marked YOU. Tell them it is OK to leave one or two spaces. If they like, they can add topics of their own in the spaces provided at the bottom of the worksheet.
- 3 When they have done this, ask them to go round the class asking and answering questions to find people with the same answers. Make sure they know how to ask the questions. It is important to tell the students that they must ask one another questions, not read one another's worksheets.
- 4 When they find someone with the same answer in their YOU column, they should put that person's name in the *Find someone with the same answer* column. It is important to tell the students that they can only put the same name twice. This is to encourage them to speak to as many different partners as possible. It is a good idea to introduce the short answer *Me too* as this is a natural response to finding someone with the same answer.
For example:
Student A: *What's your favourite colour?*
Student B: *Blue.*
Student A: *Me too. or It's mine too.* (Students A and B write one another's names in the space provided.)
- 5 When a student has found a name for each of the topics on the worksheet, stop the activity.

FOLLOW-UP

Ask the students to tell the class about the names they wrote on their worksheet and say what their favourite things are.

For example:

Student A: *Yuko's favourite colour is blue.*

Student B: *Hector's favourite football team is Manchester United.*

Alternatively, ask students to work with two or three other students and to write some of the information they have gathered on a poster to be displayed in the classroom.