# CELEBRATIONS

St Andrew's Day

Teacher's notes

Age: Teenagers/Adults Level: Intermediate (B1) Time: 30 - 45 minutes



Activity: In this lesson, students will:

- do a quiz about Scotland for St Andrew's Day (November 30);
- 2. identify images associated with Scotland;
- 3. write a radio advert encouraging tourists to visit Scotland.

Language focus: vocabulary associated with Scotland

Materials: one copy of the worksheet per student

#### **Procedure**

- Write on the board: England, Wales, Northern Ireland and .... Students complete the sentence. (The answer is Scotland.) Find out if any students have been to Scotland and/or what they know about it.
- Hand out copies of the worksheet. Ask students to complete Exercise 1, the quiz, in pairs and small groups. Check the answers as a group. You could do this as a hangman game, drawing a piece of the hangman figure for every incorrect answer (make your figure wear a kilt!).

#### Key:

1. b; 2. c; 3. b; 4. b; 5. c; 6. a; 7. b; 8. b; 9. b; 10. a; 11. c; 12. a; 13. c; 14. c; 15. a

3. Next, ask students to look at the pictures in Exercise 2 in pairs and identify what they can see. Ask each pair to share their answers with another pair – do they think the same? Can they help each other with any new vocabulary? Open the answers up to the whole class, helping with pronunciation but only providing answers if necessary.

#### top row (I-r):

- A thistle, the national emblem of Scotland
- St Andrew's Cross, the national flag of Scotland
- A spider's web there's a famous legend in which Robert the Bruce, King of Scotland, was inspired

- to continue the struggle against the English by the persistence of a spider trying to weave its web
- · A tartan kilt, Scotland's national dress
- A glass of Scotch whisky, a famous alcoholic drink produced in Scotland

#### bottom row (I-r)

- Edinburgh, the capital city of Scotland
- Robert the Bruce, a famous Scottish king and national hero
- A Highland Cow, a breed of cattle native to Scotland (also known as a 'hairy cow')
- November 30th is St Andrew's Day, the national day of Scotland
- A sporran, a leather or fur pouch which is worn at the front of a kilt
- 4. Ask students to now look at Exercise 3 and imagine that they work for Scotland's national tourist board. How would they encourage tourists to visit Scotland for St Andrew's day? Students should work in pairs or small groups to write the script for a radio advert. If students need more guidance, you could ask them to consider:
  - What is St Andrew's Day?
  - · What are some fun facts about Scotland's history?
  - What can tourists see in Scotland? What can they eat and drink?

When students have written their scripts, ask each group to perform them in front of the class. You could play a suitable instrumental piece of music as they do so, such as the unofficial Scottish national anthems 'Flower of Scotland' or 'Scotland the Brave'. Which advert did the class like best? Do any of them want to visit Scotland?

TECH TIP: If students have devices that record sound, you could ask them to record their adverts in their groups and then either play them all in class, or alternatively upload them to your class's Edmodo group or Google Community (Tom Walton has great Tech Tip guides on both Google Communities <a href="here">here</a>, and on Edmodo <a href="here">here</a>). Students could then listen and comment either in class, or online as a homework task.



# St Andrew's Day

Worksheet

#### Exercise 1: Quiz

November 30 is St Andrew's Day, the patron saint of golfers and fishermen. He is also the patron saint of Scotland, and in this activity we test your knowledge of Scotland.

- 1. Where is Scotland?
  - a. in England
  - b. not in England
  - c. in France
- 2. What do you call a person from Scotland?
  - a. a Sassenach
  - b. a Scotch
  - c. a Scot
- 3. What language do the majority of people in Scotland speak?
  - a. Gaelic
  - b. English
  - c. sign language
- 4. What is the capital city of Scotland?
  - a. Glasgow
  - b. Edinburgh
  - c. Aberdeen
- 5. Which sport was first played in Scotland?
  - a. cricket
  - b. tennis
  - c. golf
- 6. Which of these Shakespeare characters came from Scotland?
  - a. Macbeth
  - b. Othello
  - c. Hamlet
- 7. The Loch Ness monster lives in Loch Ness. Loch is a Scottish word for .
  - a. river
  - b. lake
  - c. pond
- 8. A lot of people in Scotland are called Mac-something (MacDonald, for example). What does Mac mean?
  - a. big
  - b. son
  - c. never wet

- January 25 is Burns Night, which people from Scotland celebrate. What is Burns Night?

   a. the anniversary of the night when Scotland burnt the Houses of Parliament in London
   b. the anniversary of the birth of Scotland's most famous poet
   c. the anniversary of the death of Robert the Burns, who won the battle of Bannockburn, one of the most
- 10. Men in Scotland sometimes do not wear trousers but wear a 'skirt'. These are not called skirts in Scotland. What are they called?

famous battles in Scotland's history

- a. kilts
- b. tartans
- c. clans
- 11. Which of the following is not a brand of whisky?
  - a. Teacher's
  - b. Bell's
  - c. Jimmie Walker
- 12. What is a Scottish Terrier?
  - a. a type of dog
  - b. a Scottish football supporter
  - c. a mineral water
- 13. Which is Scotland's highest mountain?
  - a. Big Ben
  - b. Ben Lomond
  - c. Ben Nevis
- 14. Which famous novel set in Scotland did Robert Louis Stevenson write?
  - a. Treasure Island
  - b. Robinson Crusoe
  - c. Kidnapped
- 15. One of Scotland's traditional meals is haggis. What is haggis?
  - a. bits of sheep wrapped in a sheep's stomach
  - b. fish heads in a whisky sauce
  - c. horses' brains served with jacket potatoes and a lump of butter





St Andrew's Day

Worksheet

one stop english

## **Exercise 2: Scottish connections**

Look at the 10 pictures below. How many of them can you describe in English? What is their connection with Scotland?





















### Exercise 3: Come to Scotland!

Imagine you work for Scotland's tourist board, encouraging tourists to visit for St Andrew's Day. In a group, write an advert for the radio, and then share it with your class.