



Unit 2B

Someone like me

	Me			
1 Do you find science interested / interesting?				
2 Are you bored / boring by politics?				
3 Do you think sports are excited / exciting?				
4 Do you have an irritated / irritating younger brother or sister?				
5 Do you find horror movies frightened / frightening?				
6 Tell me something that makes you feel depressed / depressing.				
7 Tell me something you find relaxed / relaxing.				
8 Do you think pollution of the environment is worrying / worried?				
9 What makes you feel tiring / tired?				

Unit 2B

Teacher's Notes



Someone like me

Interaction

Whole class

Aim

To practice adjectives with *-ed* and *-ing* endings.

Time

25–30 minutes

Skills

Speaking

Grammar and functions

Adjectives with *-ed* and *-ing* endings
Discussing personal interests

Vocabulary

Adjectives to express opinions and feelings

Preparation

Make a copy of the questionnaire for each student.

Answers

- 1 Do you find science interesting?
- 2 Are you bored by politics?
- 3 Do you think sports are exciting?
- 4 Do you have an irritating younger brother or sister?
- 5 Do you find horror movies frightening?
- 6 Tell me something that makes you feel depressed.
- 7 Tell me something you find relaxing.
- 8 Do you think pollution of the environment is worrying?
- 9 What makes you feel tired?

Procedure

- 1 Review the use of adjectives ending in *-ed* and *-ing*. Remind students that adjectives ending in *-ed* are used to describe how a person is feeling, e.g. *I'm so excited about the wedding.* and those with the *-ing* ending are used to give an opinion, or a description, e.g. *I think skiing is a very exciting sport.*
- 2 Distribute the questionnaires and ask students to read through the questions and circle the correct form of the adjective in each one.
- 3 Check the answers with the class.
- 4 Tell the students to first answer the questionnaire for themselves, putting checks or crosses in the *Me* column.
- 5 Have students interview three other students, putting their names at the top of each column, and record their answers in the same way. Encourage students to ask follow-up questions to find out more about their partners, e.g.
Student A: Do you find science interesting?
Student B: Yes.
Student A: Why?
Student B: Because we can find out more about ourselves and our environment and how everything works.
- 6 Students should decide which of the people they interviewed is most like them and tell the class what they have in common.

Additional ideas

Students can use the information as a basis for a piece of writing, comparing themselves with the people they interviewed.