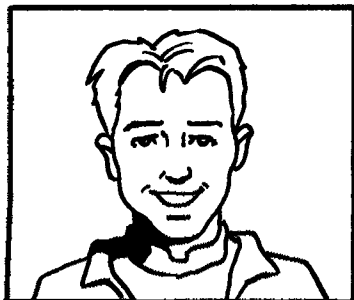




Swapping information

Student A



First name: Helmut
Last name: _____
Nationality: German
Telephone number: _____
Class: Intermediate



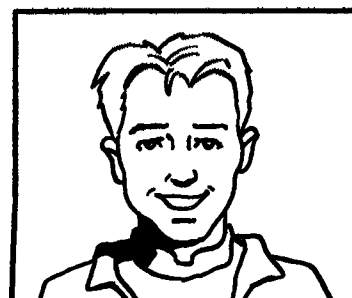
First name: _____
Last name: Yamanaka
Nationality: _____
Telephone number: 212-754-0643
Class: _____



Student B



First name: Akemi
Last name: _____
Nationality: Japanese
Telephone number: _____
Class: Elementary



First name: _____
Last name: Schroeder
Nationality: _____
Telephone number: 657-896-7105
Class: _____

Unit 2A



Teacher's Notes

Swapping information

Interaction

Pair work

Aim

To practice asking and answering questions, using the present simple of *to be*, third person singular.

Time

10–15 minutes

Skills

Speaking
Listening

Grammar and functions

Personal information
Spelling first / last names
Information questions

Vocabulary

The alphabet
Numbers
Nationalities

Preparation

Photocopy the worksheet, one for each pair of students. Cut each page in half between the Student A and Student B sections.

Answers

First name: Helmut
Last name: Schroeder
Nationality: German
Telephone number: 657-896-7105
Class: Intermediate

First name: Akemi
Last name: Yamanaka
Nationality: Japanese
Telephone number: 212-754-0643
Class: Elementary

Procedure

- 1 Divide the students into two groups, A and B.
- 2 Give the students in the A group the student A sections and those in the B group the student B sections. Allow them a few minutes to read the instructions.
- 3 Play the role of a student A and model the task with a student B, as follows:
Teacher: What's Helmut's last name?
Student B: It's Schroeder.
Teacher: (writing on board) Schroeder?
How do you spell that?
Student B: S-C-H-R-O-E-D-E-R.
- 4 When students understand the activity, ask them to form A / B pairs and begin asking and answering. Tell them not to look at each other's cards.
- 5 When the students have completed the activity, ask them to compare their cards to check the information they have each written.

Option

After the students have completed the activity and compared their cards, have them write a short paragraph about each character.

Additional ideas

For extra practice in spelling names and saying telephone numbers, tell the students to imagine they have lost their address books. Have them move around the class, asking their classmates for their names and telephone numbers and writing the information down on a piece of paper. Allow them five minutes to do this. When the time is up, check how many names and addresses the students have collected. The student with the most wins.