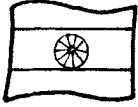
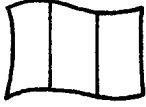







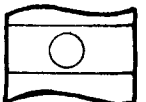


# Geography race

Country: India		Country: Guyana	
Capital: New Delhi		Capital: Georgetown	
Location: Asia		Location: South America	
Neighbors: China, Pakistan, Nepal, Bangladesh		Neighbors: Venezuela, Brazil, Suriname	

Country: Ireland		Country: Saudi Arabia	
Capital: Dublin		Capital: Riyadh	
Location: Europe		Location: Middle-East	
Neighbors: Wales, England, Scotland		Neighbors: Kuwait, Iraq, United Arab Emirates, Qatar	

Country: Angola		Country: Hungary	
Capital: Luanda		Capital: Budapest	
Location: Africa		Location: East Central Europe	
Neighbors: Namibia, Zambia, Congo-Kinshasa		Neighbors: Slovakia, Austria, Yugoslavia, Romania	

Country: Canada		Country: Laos	
Capital: Ottawa		Capital: Vientiane	
Location: North America		Location: Southeast Asia	
Neighbors: The United States		Neighbors: China, Vietnam, Cambodia, Thailand	



# Geography race

## Interaction

Group work

## Aim

To practice asking and answering questions about countries, capitals and locations.

## Time

10–15 minutes

## Skills

Speaking

Listening

## Grammar and functions

Information questions

Present simple of *to be*

## Vocabulary

Countries

Continents

Capitals

## Preparation

Photocopy the worksheet and cut apart the cards. Make sure you have a complete set for every five students.

## Answers

The answers are in the correct order on the worksheet.

## Procedure

- 1 Divide the class into groups of five.
- 2 Explain the game. Each group receives 32 different cards. These cards are distributed to the members of each group but held secret until the signal to begin is given. Groups race to put their cards into correct groups of four, made up of a country, its capital, neighboring countries and continent. The first group to put all their cards into the correct groups wins.
- 3 Write a few sample questions on the board before the game starts, for students to model, e.g. *Is Saudi Arabia in the Middle-East? Are Namibia and Zambia neighbors of Angola? What's the capital of Hungary?*
- 4 Give the signal to begin the game.
- 5 When a group has won, check its answers and ask the rest of the groups to finish.

## Option

The cards can be used to play a quiz game. Divide the students into two teams, A and B. Give each team the sets of cards for four of the countries. Each team chooses a spokesperson. The spokespersons take turns asking the other team three questions about one of their countries, e.g. *What's the capital of India? What continent is it on? China and Pakistan are India's neighbors – true or false?* Each correct answer is worth one point. The team with the most points when all the countries have been asked about is the winner.

## Additional ideas

Students can choose one country on the list and write a simple paragraph about it. Encourage them to use an atlas or an English encyclopedia to add a few details.