

CELEBRATIONS

Easter

Teacher's notes

Age: Teenagers/Adults

Level: Elementary – Pre-intermediate (A1 – A2)

Time: 60 minutes

Activity: In this lesson, students will:

1. read, discuss and respond to facts about Easter eggs and Easter bunnies;
2. find out more information about one of the facts and present it to the class.

Language focus: vocabulary related to Easter and in particular to chocolate Easter eggs and bunnies; expressions for responding to facts and information

Materials: one copy of the worksheet per student; one set of 24 strips of paper on worksheet page 1 per group of 2–4 students.

Procedure

1. Divide the students into pairs or groups of three or four. Give each pair or group a set of 24 strips of paper containing the fact halves. Students should spread these out on the table and match them so that they have 12 true facts.

Key:

1c
2g
3f
4j
5a
6l
7d
8i
9b
10h
11k
12e

2. Check that the students have matched the fact halves correctly by going through them one by one, checking that they understand the facts at the same time. Encourage them to respond to the first three or four facts out loud by using the expressions from the language box. After that, (if you have a larger group) they can continue to discuss the rest in their small groups.

3. Give students three to five minutes to complete at least two – more if they like – of the half-completed sentences in the speech bubbles. Tell them that they may adapt the sentences if they prefer by adding adverbs of frequency, e.g. *always, sometimes, never*, or negative forms, e.g. *don't, didn't get*, etc. Then get them to talk in small groups using their completed sentences as the basis for a short discussion. Remind them to use the expressions from the language box wherever appropriate. Ask for some whole class feedback (*what interesting facts did they find out about other students*) before moving on to the next task.
4. Individually or in pairs, students choose one of the facts and research it further. This task can be done either in class time or set as homework and the presentations held in the next lesson.

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Worksheet

Exercise 1: Egg and bunny facts

Match the information halves to make facts about Easter eggs and Easter bunnies



1. The first chocolate Easter eggs were produced in Germany and France in the 19th . . .
 2. Rabbits and hares have many babies so they are seen as a symbol of . . .
 3. In the past, people did not eat eggs in the week before Easter.
 4. In 2014, a man bought an old egg from a street market. It turned out to be the missing Third Imperial Easter Egg,
 5. Approximately 80 per cent of people eat the ears of their chocolate bunny . . .
 6. The world's most popular chocolate egg is Cadbury's Creme Egg.
 7. The egg was a symbol of life for the old Egyptians,
 8. Swiss chocolate makers Lindt went to court to stop other companies copying their famous gold chocolate bunnies.
 9. The countries that make the most chocolate in the world . . .
 10. Chocolate is made from cocoa beans.
 11. An Easter egg is the name of a hidden message or intentional joke in a film or computer game.
 12. The idea of the Easter bunny bringing eggs to children started in Germany.
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- a. before any other part of its body.
 - b. are Switzerland, Germany, Belgium and the United States.
 - c. century. They were hard and bitter.
 - d. Greeks and Romans.
 - e. German immigrants took the idea to the US in the 18th century.
 - f. People decorated eggs from that week and gave them to children as Easter presents.
 - g. new life. This is why we have chocolate Easter bunnies.
 - h. West Africa produces around two-thirds of the world's cocoa beans. Nearly 45% come from the Ivory Coast.
 - i. They lost the court case and now other companies produce similar chocolate bunnies.
 - j. made by Faberge for the Russian royal family and worth 20 million pounds.
 - k. The name is used because finding these messages is like going on an Easter egg hunt.
 - l. Workers at Cadbury in Birmingham produce 1.5 million of these eggs every day.

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Exercise 2: Discussion

Use the language in the box to talk about the facts from task 1.

Language box: Responding to facts and information

Really?	How amazing!
I didn't know that!	I can easily believe that!
That's surprising.	I find that hard to believe.
That's interesting.	Are you sure?



Exercise 3: Speaking

Complete two or more of these sentences so that they are true for you.

I buy chocolate eggs at Easter for (my nephew) . . .

I buy chocolate bunnies at Easter (every year) . . .

As a child, I got . . . at Easter.

In my family we . . . at Easter.

Easter is a time when . . .

I think Easter is . . .

At Easter, we . . .

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Exercise 4: Research and presentation

Choose one of the facts from exercise 1 and research it further. Present your findings to the class.

A large sheet of white lined paper with blue horizontal lines and a red vertical margin line on the left. A red pencil is positioned at the top left corner of the paper.