

Memory Test





Memory Test Worksheets **4a** and **4b**

NOTE: Use Worksheets 4a and 4b for this activity.

ACTIVITY

Pairwork and groupwork: speaking

AIM

To look at a picture for a short time and to memorize as many details as possible.

GRAMMAR AND FUNCTIONS

There is/are

How many...?

VOCABULARY

Office vocabulary

PREPARATION

Make one copy of Worksheets 4a and 4b for every four students in the class.

TIME

20 minutes

PROCEDURE

1. Divide the class into Group A and Group B.
2. Ask the students to work with a partner from the same group.
3. Give a copy of Worksheet 4a to each pair of students in Group A and a copy of Worksheet 4b to each pair of students in Group B. *They must not show their picture to students from the other group.*
4. Explain that they are going to do a memory test by looking at the other group's picture for a short time and remembering as many details as possible. But before they do this, they are going to prepare questions for each other.
5. Ask the students to write questions about their own picture, starting *How many...?*
For example:
How many people are there?
How many chairs are there?
6. When they have done that, ask each Group A pair to work with a Group B pair. *Make sure they do not show their pictures to each other yet.*
7. Tell the students that they will have 20 seconds to look at the other pair's picture and to memorize as many details as possible.
8. Ask students to exchange pictures and time this part of the activity for exactly 20 seconds. The students must then give the pictures back.
9. Pairs of students now take turns asking and answering questions about each other's pictures. Encourage them to use the target language.