## Cambridge English: First





# First Reading and Use of English Part 1 – Multiple choice cloze: Remember and forget

## Teacher's notes and answer key

Ready for use of English worksheets focus on particular areas of vocabulary and grammar that may be tested in the Cambridge First examination. They provide extension and/or extra practice of areas covered in the *Ready for First Certificate* Coursebook. They can be used in class or as homework.

## Word formation: Remember and forget

1

**connected to remember:** memory, remind, reminder, memento, memo, memoirs, memorial, memorise, memorable, recall, recollect

**connected to forget:** forgetful, forgettable, forgotten, slip (your) mind

2

- a. remind
- **b.** memoirs
- c. memorial
- **d.** forgotten
- e. memento
- f. slipped my mind
- g. memorise
- h. forgettable
- i. recall/recollect
- j. forgetful
- k. reminder
- I. memorable

3

- a. living
- b. to close
- c. seeing
- d. me to tell
- e. to invite
- f. about
- g. to switch
- h. being
- i. of
- i. for

4

- **a.** We use remember + -ing when we remember after we have done it.
- **b.** We use remember + to + infinitive when we remember before we do it.

### What to expect in the exam

- **1.** C of
- 2. D walking
- 3. A memorable
- **4.** B having
- 5. C slipped
- **6.** A recall



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## Word formation: Remember and forget

#### 1. Look at the words below. Which are connected to remember? Which are connected to forget?

memory	forgetful	remind	reminder	forgettable	memento
memo	memoirs	forgotten	memorial	memorise	memorable
recall	recollect	slip (your) mind			

2.	Complete	each sentence	e with a word	or phrase	from task	1
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a.	Could you me to leave a note for the postman.
э.	At the end of a long life spent in politics, he wrote his
С.	They erected a in the centre of the village to remember the men who died in the war.
d.	Many considered him the man of politics. He did nothing for years, then suddenly returned to government.
Э.	I brought this shell back from the beach, as a of my holiday.
	I just can't remember her name. It's completely for the moment.
g.	He has an amazing ability to a name the moment he hears it.
ղ.	Well, that was a very evening. I've never been so bored.
•	Frankly, I can no longer what the argument was about.
•	In her old age, my grandmother was very She put things down and then couldn't find where she had left them.
<.	I forgot to pay the bill, so the electricity company sent me a
	Kidman produced a performance, which both the critics and the audience loved.

## 3. Choose the correct form.

- a. I don't remember to live/living in Paris when I was very young.
- **b.** Please remember to close/closing the door when you leave.
- c. Jim didn't recall to see/seeing the letter at all.
- d. Would you remind to tell/me to tell/telling Anna that the match has been cancelled?
- e. I nearly forgot to invite/inviting Helen.
- **f.** If I were you, I'd forget **about/for/of** buying a new one. It's too expensive.
- g. Don't forget to switch/switching all the lights off.
- **h.** I don't recollect **to be/being** there at all.
- i. That song always reminds me on/of/about our holiday in California.
- j. Grant will always be remembered for/of/about his charity work.

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#### 4. Complete the rule.

- a. We use remember + -ing when we remember after/before we do/have done it.
- b. We use remember + to + infinitive when we remember after/before we do/have done it.

### What to expect in the exam

Part 1 of the Use of English Paper focuses mainly on vocabulary. You need to know the meaning, grammar and collocations of a word. This is an area of the exam where words connected with remember and forget might be checked. Try the extract from part 1 of the exam below.

#### Part 1

For questions 1–6, read the text below and decide which answer A, B, C or D best fits each space. There is an example at the beginning (0).

Example: A memo B memento (

_		
C	memory)	D memorial
\	. ' '/	

<u>Memories</u>				
My earliest (0) of my childhood is of my mother, calling after me to remind me  (1) something or other. I remember (2) out of the front gate of our house in the country, and getting halfway down the road before the voice of my mother called me back. I didn't have a particularly (3) childhood. Nothing special				
happened, but I can't recall <b>(4)</b> a single bad day. Every day was sunny and special. Even school was great. Although their names have <b>(5)</b> my mind, I can				
still (6) each of my primary school teachers with affection.				
1	<b>A</b> to	<b>B</b> for	<b>C</b> of	<b>D</b> at
2	<b>A</b> walk	<b>B</b> to walk	<b>C</b> of walking	<b>D</b> walking
3	<b>A</b> memorable	<b>B</b> remembered	<b>C</b> forgetful	<b>D</b> forgettable
4	<b>A</b> doing	<b>B</b> having	<b>C</b> to do	<b>D</b> to have
5	A lost	<b>B</b> escaped	<b>C</b> slipped	<b>D</b> gone
6	<b>A</b> recall	<b>B</b> remind	<b>C</b> memorise	<b>D</b> memory