Cambridge English: First



onestopenglish

First Reading and Use of English Part 1 – Multiple choice cloze: Present and past participles

Teacher's notes and answer key

Ready for use of English worksheets focus on particular areas of vocabulary and grammar that may be tested in the Cambridge First examination. They provide extension and/or extra practice of areas covered in the *Ready for First Certificate* Coursebook. They are designed to be used in class or as homework.

Confusing words: -ing and -ed

1

- **a.** Words that describe how we feel about something: bored, amazed, moved, depressed, frustrated, excited, thrilled
- Words that describe the thing or person that produces the feeling: surprising, confusing, disturbing, worrying, disappointing
- c. The rule is that we use *-ed* words to describe how we feel about something, and we use *-ing* words to describe the thing or person that produces the feeling.
- d. Bored describes how you felt. Boring means you made everybody else feel bored.
- 2 *It* was ... scary; stressful; shameful; delightful; offensive; satisfactory; pleasant

3

- **a.** I've had a very *tiring* day. The last thing I need is you asking me stupid questions. So, stop being so *tiresome*.
- b. It was infuriating having to stand in that queue for four hours. I was absolutely furious when I got to the front only to find I was in the wrong queue.
- c. Frankly, I'm not totally satisfied with the quality of your work. Your grades in the last exam were only just satisfactory. You should work harder.
- **d.** I thought the house party was great. The décor was *tasteful*, and the food was *tasty*.

- e. It was a strange film. The opening was *terrific*. I really enjoyed it. But the ending was *terrible*. It was badly written and dull.
- f. After a stressful day, I like to sit in a comfortable armchair, listening to comforting music, sipping wine.

What to expect in the exam

Being unemployed is a very (0) depressing time for anybody. I found it particularly (1) frustrating because all my friends were going out and buying cars. Probably the worst thing about life on the dole is the sheer (2) boredom. Everything seems pointless. Even when you have a (3) terrific day out with your mates, you come home, feeling down, feeling that being happy isn't right. One of the most (4) worrying things is that you lose your sense of fun, and you start feeling really (5) sorry for yourself. I was so (6) relieved when I finally got a job, I could have kissed the guy who employed me.





Worksheet

First Reading and Use of English Part 1 – Multiple choice cloze: Present and past participles

1. To describe feelings, we often use past participles (with -ed endings) as adjectives, and present participles (with -ing endings) as adjectives. Divide the words in the box into two groups.

bored	amazed	surprising	depressed
confusing	disturbing	frustrated	excited
worrying	thrilled	disappointing	moved

a. Words that describe how we feel about something

b. Words that describe the thing or person that produces the feeling

c. What's the rule?

d. What's the difference in meaning between the words in italics in the following sentences?

- I was bored at the party.
- I was boring at the party.
- 2. Although we say bored and boring, we also say scared and scary. In other words, English often uses a different form from –ing to describe the thing or person that produces the feeling. Write the correct form in column B.

	Α	I felt		В	It was	
		scared			scary	
		stressed				
		ashamed				
		delighted				
		offended				
		satisfied				(or satisfying)
		pleased				(or pleasing)
3.	Simi	imilar forms are often confusing. Choose the correct forms from each list to complete the sentences				
	a.	tiring	tired	tireso	me	
		l've had a very So, stop being so		The last th	ing I need is	s you asking me stupid questions.
	b.	furious	infuriating	infurio	ated	
			having to stand in that queue for four hours. I was absolutely when I got to the front only to find I was in the wrong queue.			



Cambridge English: First





Workshee

First Reading and Use of English Part 1 – Multiple choice cloze: Present and past participles

c.	satisfactory	satisfied	satisfying			
		with the You should wor	e quality of your work. Your grades in the las k harder.	t exam		
d.	tasty	tasteful	tasteless			
	I thought the house party was great. The décor was, and the food was					
	·					
e.	terrific	terrifying	terrible			
	It was a strange film. The opening was I really enjoyed it. But the ending was It was badly written and dull.					
f.	comforting	comfortable	comforted			
	After a stressful day. Lli	ke to sit in a	armchair listening to	music		

After a stressful day, I like to sit in a ______ armchair, listening to _____ music, sipping wine.

What to expect in the exam

Part 1 of the Use of English Paper focuses mainly on vocabulary. You need to know the meaning, grammar and collocations of a word. This is an area of the exam where words with similar forms but different meanings might be checked. Try the extract from part 1 of the exam below.

Part 1

For questions 1–6, read the text below and decide which answer A, B, C or D best fits each space. There is an example at the beginning (0).

Example: A disappointed B depressed (C depressing) D oppressing

Being unemployed is a very (0) _______ time for anybody. I found it particularly (1) ______ because all my friends were going out and buying cars. Probably the worst thing about life on the dole is the sheer (2) ______. Everything seems pointless. Even when you have a (3) ______ day out with your mates, you come home, feeling down, feeling that being happy isn't right. One of the most (4) ______ things is that you lose your sense of fun, and you start feeling really (5) ______ for yourself. I was so (6) ______ when I finally got a job, I could have kissed the guy who employed me.

1	A frustrating	B frustrated	C frustratingly	D frustration
2	A boring	B annoyance	C boredom	D annoying
3	A terrific	B terrified	C terrible	D terribly
4	A worrier	B worry	C worrying	D worried
5	A sorrow	B apologetic	C apologized	D sorry
6	A relieved	B realised	C released	D releasing

