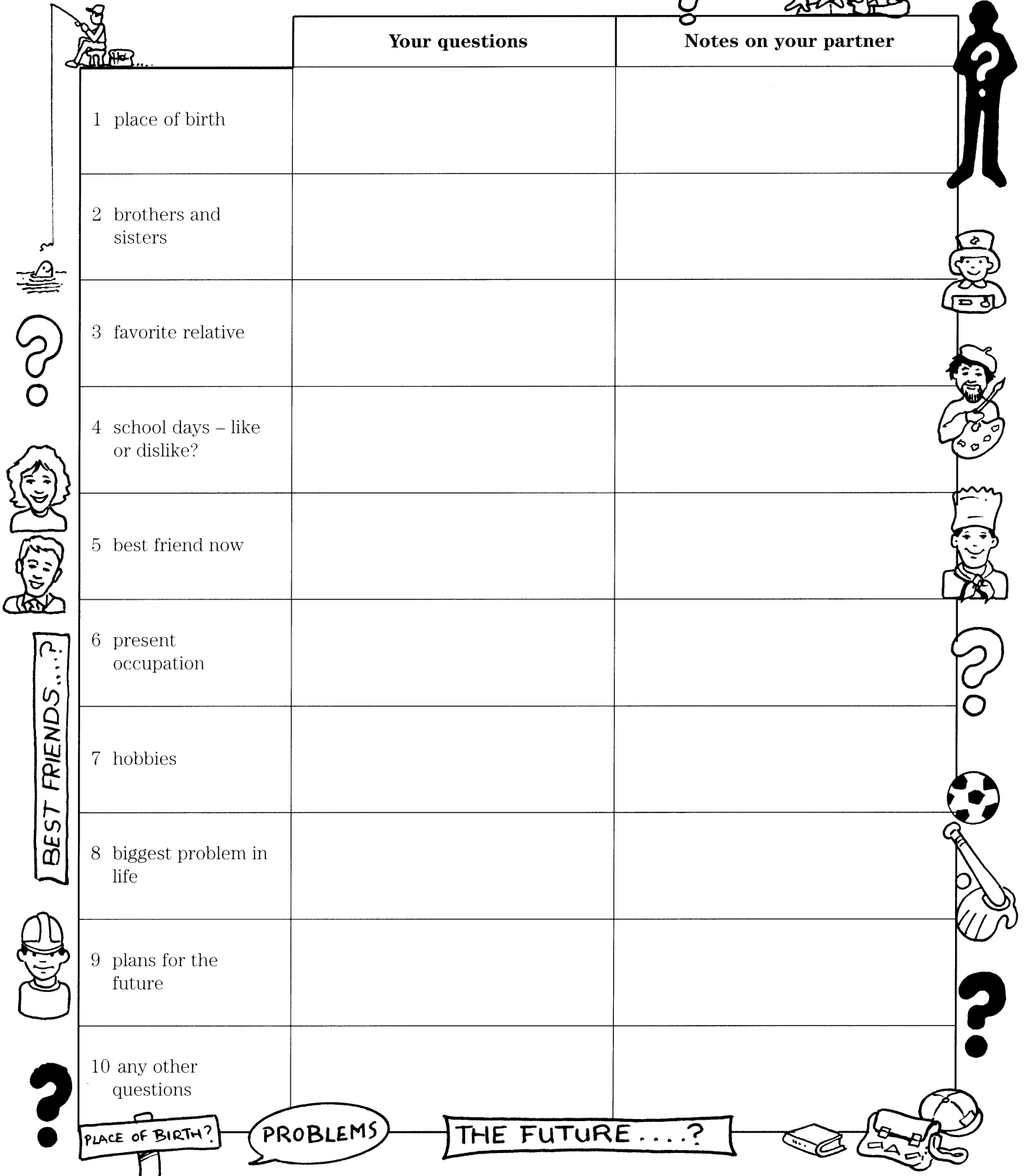




Getting to know you



	Your questions	Notes on your partner
1 place of birth		
2 brothers and sisters		
3 favorite relative		
4 school days – like or dislike?		
5 best friend now		
6 present occupation		
7 hobbies		
8 biggest problem in life		
9 plans for the future		
10 any other questions		



BEST FRIENDS...?

PLACE OF BIRTH?

PROBLEMS

THE FUTURE....?



Unit 1A



Teacher's Notes

Getting to know you

Interaction

Pair work

Aim

To practice asking and answering personal information questions.

Time

25–30 minutes

Skills

Speaking
Writing

Grammar and functions

Simple question forms – past, present and future

Vocabulary

General

Preparation

Make one copy of the worksheet for each student.

Procedure

- 1 Give out the worksheets and ask students to look at the prompts in the first column.
- 2 Explain that they are to going to find out information about another student by asking questions, but first they must write the questions in the second column. Demonstrate by writing *Where were you born?* on the board. Elicit questions for the next two prompts from the students and write correct ones on the board.
- 3 Have students copy the questions from the board and then continue writing questions for the rest of the prompts.
- 4 Tell students to work in pairs and ask each other their questions. They should write their partner's answers in the third column.
- 5 When they have all finished interviewing their partners, ask each student to introduce their partner to the class, using the information they have written down.

Option

Have students work with their partners to make sure their questions are grammatically correct before asking them.

Additional ideas

Have students write a short biography of their partner.