



Guggenheim

	A country	A sport	A food
E			
N			
G			
L			
I			
S			
H			



	A verb	A city	An occupation
C			
O			
U			
N			
T			
R			
Y			





Guggenheim

Interaction

Group work

Aim

To review and activate vocabulary from Skyline 1.

Time

25–30 minutes

Skills

Speaking

Grammar and functions

Present simple

Asking for specific information

Vocabulary

Countries

Kinds of food

Occupations

Leisure-time activities

Verbs

The alphabet

Preparation

Photocopy and cut apart the cards. Make sure you have a copy of each card for every student.

Procedure

- 1 Write the word *food* on the board. Elicit and write the names of different foods on the board.
- 2 Divide the class into groups of five. Give each student a copy of the first Guggenheim card. Check that they understand each category.
- 3 Explain how to play the game.
 - Each student thinks of seven countries that begin with each of the seven letters in the word ENGLISH and writes them in the correct spaces. Students then do the same with the other categories, e.g.

	A country	A sport	A food
E	Ethiopia	Equitation	Egg
N	Nicaragua	Netball	Nut

- Students must not show their cards to their classmates.
 - When everyone has finished, have the groups compare the names on their cards.
 - One point is given for answers which no one else has thought of. The winner is the student with the most points.
- 4 Give students five minutes to fill in their tables.
 - 5 Ask students to compare their answers in their groups. Beforehand, elicit questions they could ask each other and write them on the board, e.g. *What's a sport that starts with G?*
 - 6 As students compare answers, walk around the classroom and check their answers.
 - 7 Ask the winner to read his / her answers aloud.
 - 8 Hand out the next card and repeat the steps.

Additional ideas

Give students the blank cards and have students make their own cards. Make it clear that students should be able to think of answers to all the categories. When students have finished, collect their cards, shuffle them and give them out again, one to each group in the class. Follow the steps above.