



# The name game

Agamemnon	<i>Aristotle</i>	<b>Billy Bob</b>	<b>Bronwyn</b>	Cosmo
Cuthbert	Deidra	<b>Euripedes</b>	<b>Ezekiel</b>	<b>Floramaria</b>
Garfield	Giuseppe	<i>Hedwig</i>	Humperdink	Ignatius
<b>Josephina</b>	Kaikura	Kathi Lee	Llewellyn	<b>Maximilian</b>
Mordecai	Nuncio	Ophelia	Pebbles	Quincy
Quirino	Rocky	<b>Shaquille</b>	<b>Soloman</b>	Tallulah
<b>Tyrone</b>	Ulysses	Vasilis	Vaughn	Winifred
Wolfgang	Xanthus	<b>Yorick</b>	Zachary	<b>ZENEVIEVA</b>

## Unit 1B



Teacher's Notes

# The name game

## Interaction

Group work

## Aim

To practice using the alphabet.

## Time

15–20 minutes

## Skills

Speaking  
Listening

## Grammar and functions

Spelling names  
Information questions

## Vocabulary

The alphabet

## Preparation

Photocopy and cut apart name cards. Make sure you have one card for each student in the class.

## Answers

The names are in alphabetical order (from left to right) on the worksheet.

## Procedure

- 1 Write these two questions on the board:  
*What's your first name? How do you spell it?*  
Ask students to form pairs and ask each other these questions.
- 2 Then ask the whole class to put themselves in alphabetical order of first names. Tell them to speak only in English as they do this. Check that the order is correct.
- 3 Now divide the students into two, three or four groups.
- 4 Explain that they are going to play a similar game but that they won't use their real names. Give each student a **name card** and ask them to memorize their new name.
- 5 Explain how to play the game. Students from the same group take turns spelling their names and lining up in alphabetical order. Encourage them not to look at their cards as they do this.
- 6 The first group to do the activity correctly wins. Check by asking individual students to spell their new names.
- 7 If time allows, the groups can then work together to put all the students in the class in alphabetical order, forming one line.

## Option

Divide the students into two teams, A and B, and give each student a name card. Have each team choose a leader and ask the leaders to stand at the board. In turn, students from each team spell their names and the leader from the other team writes them on the board. Encourage students not to look at their cards but don't be strict about this. When they have finished, check that the names are written correctly. The group with the most correct names wins.

## Additional ideas

Shuffle the cards and give them out, one to each student. Ask students to move around the room and find someone whose name has the same initial letter as theirs. (Not every student will find a partner.) Set a time limit of five minutes.