

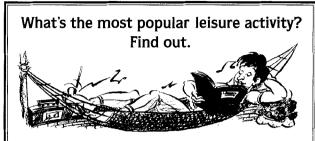


Solutions for English Teaching

Move Up Intermediate Resource Pack

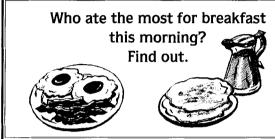


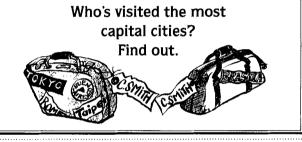








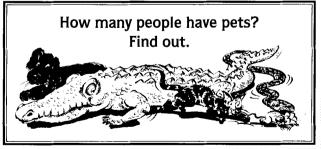




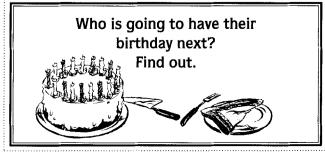


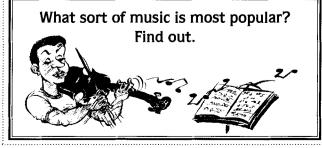














## **Teacher's Notes**

# Find Out Worksheet 1b

NOTE: This activity is not linked to the activity on Worksheet 1a.

## **ACTIVITY**

Whole class: speaking

#### **AIM**

To find out information about members of the class by asking and answering questions.

#### GRAMMAR AND FUNCTIONS

Asking for and giving information

Questions with a question word: what, who, when, where, how

Questions without a question word and with an auxiliary verb

#### **VOCABULARY**

Personal information

## **PREPARATION**

Make one copy of the worksheet for each group of up to 12 students. Cut the cards out as indicated.

#### TIME

15 to 20 minutes

## **PROCEDURE**

- 1. If there are more than 12 students in the class, divide them into groups. Give one card to each student in the class.
- 2. Tell the students that they are responsible for finding the answer to the question on their own cards by speaking to everybody in the class or group. Make sure each student knows how to ask the question correctly.
- **3.** Now ask the students to go around the class or group, asking and answering questions. Tell them that they can make notes on the back of their cards if necessary.
- **4.** When they have finished, they should sit down and take turns reporting back to the class or group on what they found out during the activity.

#### **FOLLOW-UP**

Ask the students to stay in their groups and to write the information they have gathered on a poster to be displayed in the classroom.

For example:

In our group ...

Blue is the most popular color.

Watching television and playing baseball are the most popular leisure activities.