













1

What Do We Have in Common?

		You	Find someone with the same answer
Your total number of brothers and sisters			
Your favorite day of the week			
A drink you don't like			
Your favorite food			
Your favorite place in the world			
The best book you've read recently			
The best movie you've seen recently			
The sort of music you like			
Your greatest extravagance			
Your birthday month			
Something that makes you angry			
Your present state of mind			

What Do We Have in Common? **Worksheet 1**

ACTIVITY

Whole class: writing, speaking

AIM

To write personal details and to find people in the class with the same information.

GRAMMAR AND FUNCTIONS

Asking for and giving personal information

Forming questions

VOCABULARY

Personal information

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 minutes

PROCEDURE

1. Give a copy of the worksheet to each student in the class.
2. Ask the students to write information about themselves in the column marked "You."
3. When they have done this, ask them to go around the class, asking and answering questions to find people with the same personal information. Explain that they will need to transform the topic headings into questions. For example, to find out about "Your total number of brothers and sisters," they should ask, *How many brothers and sisters do you have?* It is important to tell the students that they must ask one another questions, not read one another's worksheets.
4. When they find someone with the same information in their "You" column, they put that person's name in the "Find someone with the same answer" column. It is important to tell the students that they can only put the same name twice. This is to encourage them to speak to as many different partners as possible.
5. When one student has found a name for each of the topics on the worksheet, stop the activity.
6. As a follow-up, ask the students to report back, orally or in written form like this:

Both Francesca and I have a total of four brothers and sisters.

Tomoko doesn't like tea and neither do I.