



#### SALE!

TEACHER'S NOTES

Age: Teenager/Adults Level: Elementary (A2) Time: 30 minutes

Activity: In this lesson, students will:

- 1. Learn some useful everyday vocabulary
- 2. Guess the prices of these objects

Language focus: Prices; shopping dialogues
Materials: one copy of the worksheet per student
Preparation: take some objects to class you know
the price of; if you don't use euros in your country,
you may wish to convert the prices in Exercise
3 before class and write them on the board.

#### **PROCEDURE**

Show students some of the objects you have brought to class (or objects around the classroom) and ask them to guess the price of each one. Who guesses nearest the real price? This activity is similar to the television programme *The Price Is Right*. Do they know this programme?

Hand out the worksheets. Ask the students to look at the questions in the warmer about shopping. Tell them to work in pairs and ask and answer with their partner. When they have finished, conduct feedback as a class.

Tell students to work in groups and look at the photos and name the objects. Check answers. If students don't know the name of an object, they should ask, 'How do you say "\_\_\_\_\_\_" in English?'. If they are still struggling, write some of the more difficult words randomly on the board and let the students match them with the correct answer.

Make sure students know how to say the prices at the top of the page. Then ask them to work in small groups and write a price from the top of the page next to each object.

Check answers. The group that guesses nearest the real price wins a point. If they guess the exact price, they win five points. The group with the most points at the end is the winner.

Elicit and write on the board a typical conversation in a shop. Students work in pairs and role-play buying an object from the page. One student is the shop assistant; the other wants to buy one of the objects. You could also use this to practise describing things students don't know the name of. Students swap roles and repeat.

#### Key:

- 1. ring €7,540
- 2. cotton bud €0.10
- 3. turkey €43.20
- 4. trampoline €208.46
- 5. flat-screen television €775.75
- 6. sponge €0.55
- 7. teddy bear €22.15
- 8. toothbrush €1.98
- 9. suit of armour €6,597
- 10. whisk €4.80
- 11. scarf €22.20
- 12. telescope €331.55
- 13. rocking chair €742.95
- 14. globe €15.98
- 15. shower gel €4.78
- 16. knife €6.40
- 17. vacuum cleaner €63.92
- 18. laptop €1,770
- 19. recipe book €25
- 20. sweater €108.66
- 21. watering can €21.64
- 22. ice cream €2.10
- 23. saw €21.05
- 24. sports car €39,343







**WORKSHEET** 

## **EXERCISE 1: WARMER**

- Do you like shopping?
- Are you a good shopper?

- Do you shop for bargains?
- Do you know the price of things?

#### **EXERCISE 2: WHAT IS IT?**

Look at the products below. How many of them can you name in English? Write the names you know in the spaces.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19	20.
21.	22.	23.	24.







WORKSHEET

### **EXERCISE 3: HOW MUCH IS IT?**

How much do you think each product in exercise 2 costs? Look at the list of prices in euros. Can you match each product with the correct price?

	SALE	
<u>18</u> €1,770	€6.40	€15.98
€7,540	€0.55	€1.98
€2.10	€4.78	€63.92
€0.10	€4.80	€108.66
€25	€21.64	€208.46
€21.05	€6,597	€331.55
€22.15	€43.20	€742.95
€22.20	€39,343	€775.75

# **EXERCISE 4: IN A SHOP**

Work in pairs. Student A is shopping, and student B is the shop assistant

A:	Excuse me	, do you	have a/an	1	?
		. ,			

SALE!

**B:** That will be \_\_\_\_\_\_

**B:** Sure, just over here.

**A:** How much is that?