HOW TO ANALYSE YOUR HANDWRITING NOTES

Age: Teenager/Adult
Level: Intermediate (B1)
Time: 30 minutes
Activity: In this lesson, students will:

1. Write a short message
2. Analyse a student's handwriting

Language focus: shapes and sizes; character adjectives
Materials: one blank (unlined) piece of paper for each
student; one copy of the worksheet per student

PROCEDURE

1. Hand out the worksheet. Ask students to look at Exercise 1, the warmer task, and make a list of the different ways people use handwriting these days. When they have finished, go through their answers as a class (suggested answers: birthday card, Christmas card, thank you letter, shopping list, love letter, signature, writing on the board, this worksheet!).
2. Next, hand out the blank pieces of paper and ask students to write their names on the top. Collect the papers in then ask the students to close their eyes. Redistribute the papers so that everybody has the name of another student in the class but they don't know where the paper with their own name on is.
3. Tell each student to write an anonymous message to the person whose name is on their paper in no fewer than 10 words. Write an example on the board, such as, I think you're the most cheerful person in the class.
4. When they have finished, ask the students to close their eyes again while you collect the papers. Redistribute them so that everyone has their original paper with the new message that was written to them.
5. Explain that students are now going to analyse the handwriting on the message they received. Before they begin, write the following examples on the board to teach the vocabulary and phrases from the worksheet:
upright, sloping to the left/right, increasing/decreasing in size, angular, round, neat, untidy, flowery
6. Ask student to look at Exercise 2 on the handout. Students read the analysis. Ask them to look at the message they have and make notes on the character of the sender.
7. In turns, students read out the message they received and their analysis of the sender's handwriting and character. They then have to guess who wrote the message. If they guess incorrectly, the original sender of the message has to reveal his/her identity and say whether or not the character analysis is accurate.

HOW TO ANALYSE YOUR HANDWRITING

Sloping to the left
This is a kind person who is often very shy. This person can be a true friend. S/he is also very practical, so you always know exactly where you stand with them. This can be very important in a relationship.

Changing direction
This person has a very good brain but is somewhat undisciplined. $\mathrm{S} / \mathrm{he}$ can be very nervous and temperamental, so be careful!

SIZE
Now let's look at the size of the writing.
Big
This person usually says what $s /$ he thinks. This means that $\mathrm{s} / \mathrm{he}$ can often be tactless.
Small
This is a tidy person who is somewhat introvert. Romantically, this person is very cautious. S/he is also very tidy.
Increasing in size
This is a very open and sincere person although s/he can often only think about him/herself.
Decreasing in size
Be careful because this person doesn't always mean what $s /$ he says. This character is secretive and can be very difficult.

STYLE
Finally, some general points about the style of writing.
Angular
This person is tense and often very emotional.
Round
This person lives for the present and isn't very interested in money.
Neat
If the writing is very neat then this person is very down-to-earth, tactful and logical.
Untidy
This person doesn't have a lot of energy but does have a lot of imagination.
Flowery
Most authors and actors have flowery writing, which means they are very artistic.
Quick
If it looks as though the person has written very quickly then you know that $\mathrm{s} / \mathrm{he}$ has a good imagination and an active mind. This person also has a sense of humour.

