

## Boardgame: Comparatives

by Jill Hadfield

**Level:** Pre-intermediate

**Target age:** Secondary / Adult

**Time needed:** 20 minutes

**Grammar objective:** To practise comparatives

**Materials:** One copy of the board game and a coin per three to four students; one counter for each student

**Summary:** A small-group board game to practise comparatives

### Before the lesson

Ensure students are familiar with the vocabulary on the board game.

### Procedure

1. Write *Jupiter* and *the Earth* on the board. Say that you are going to compare these two planets. Give an example comparative sentence, such as *Jupiter is bigger than the Earth*. Elicit other comparative sentences about the two planets. For example, *The Earth is closer to the Sun than Jupiter*. If you feel it's necessary, write up the form of the comparative on the board for your students' reference.
2. Now, tell students that they are going to play a game where they will have to compare various things. Give out one copy of the board game, one counter per student and one coin to each group.
3. Everyone should place their counters on START.
4. Students take it in turns to spin or flip the coin and move their counter round the board. Heads = move forward one square. Tails = move forward two squares.
5. When they land on a square, students should make a comparison involving the two things on the square. For example, *Australia is bigger than Britain*.

6. If another player later lands on the same square, they must make a different comparison. For example, *Australia is warmer than Britain*.
7. If they cannot think of a different comparison, they must move back one square.
8. The first person to reach FINISH is the winner.
9. Ask for some feedback. Who won? Which things were the hardest to compare? Can the class think of other things to compare?

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FUN WITH GRAMMAR GAME

START			
 <p>aeroplane / car</p>	 <p>you / a friend</p>	 <p>cat / dog</p>	 <p>house / flat</p>
 <p>China / Japan</p>	 <p>sun / moon</p>	 <p>bus / train</p>	 <p>you / your mother</p>
 <p>town / country</p>	 <p>coffee / orange juice</p>	 <p>you / a relative</p>	 <p>tree / flower</p>
 <p>sofa / chair</p>	 <p>Australia / Britain</p>	 <p>motorbike / bicycle</p>	 <p>you / a famous person</p>
FINISH			