

### HOW WELL DO YOU KNOW EACH OTHER?

**Age:** Teenager/Adult

**Level:** Pre-Intermediate (A2)

**Time:** 15 minutes

**Activity:** In this lesson, students will:

- » answer some questions from a partner's perspective
- » find out how well they know their classmates
- » create some questions to ask their classmates

**Language focus:** question forms, vocabulary for hobbies and interests

**Materials:** one copy of the worksheet per student

#### PROCEDURE

1. Tell students they are going to do a test to find out how well they know each other. First, demonstrate the activity. Ask for a volunteer to come to the front of the class. Tell them to stand facing the class and make sure that s/he can't see you. Ask the volunteer three or four of the questions on the worksheet. For example:

*What colour's my hair? What colour are my eyes? What's my favourite colour?*

See if s/he can answer the questions correctly.

2. Divide the class into pairs. Move the seats so that students sit back to back and cannot see each other. Hand out the worksheet. Students complete the questionnaire without looking at their partner.
3. Students turn around and check through the questionnaires with their partner, awarding points for correct answers.
4. Find out how many questions students answered correctly, and so how well they know each other.
5. Ask students to create another question they would like to ask their partner. When they have written it down, ask them if they can guess the answer! You could extend this activity by asking the class to share their questions – can students answer these new questions from their partner's perspective too?

