

Solutions for English Teaching

Reward Upper-intermediate Resource Pack



Team A dictionary telephone desk racket bandage drill book study talk tennis cut dentist definition write speak badminton nurse tooth understand homework ball bleed ring electric word table play accident answer hole **%** alarm clock lipstick socks bank saucepan hat money wake up cook red feet head cheque ring kitchen mouth shoes hair food lips cash time wear cap boil make-up currency morning wool rain holiday thief judge restaurant supermarket tea drink shoplift vacation court shopping menu steal quilty food cup summer meal milk burglar **Christmas** criminal buy eat hot school prison waiter prison store hotel glasses football wheel electricity key holiday game light door sun bicycle field bed eyes plug open car see goal lock stay power tyre short-sighted hooligan travel lightning hole round dustbin post-office knife lawyer fork toaster knife rubbish court stamp bread fork arrested throw away send breakfast eat cut defend mouth waste parcel electric bread convict food litter letter pop up weapon valley traffic theatre queue potato smoke warden fire operation line river chips fine cigarette mountains wait play vegetable parking pipe hills actors bus-stop food offence people chimney flat stage fattening





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X Team B pillow university rainbow ambulance carpet library learn sky floor book bed accident degree colours cover read soft emergency graduate quiet sun rug hospital sleep student rain soft borrow head doctor **%** wallet cemetery law omelette ghost map dead travel court eggs spirit money bury directions haunted credit cards break cook find funeral frightened leather rule **Spanish** church lost prison cheese dead carry handcuffs ladder honeymoon patient recipe garlic criminal instructions ill marriage flavour climb wrist wedding cook doctor cook high police holiday hospital meal chop paint food after smell arrest nurse fireman mountain mirror parachute court diary tent appointment peak judge camping see jump high write jury look holiday open ski trial image date canvas fall climb tennis glass book scout sky bridge pencil computer passport arson lawn-mower software fire draw identity river cut disk crime paper customs cross grass write office travel garden over arrest machine pen photograph road police lawn corkscrew broom fingerprint landscape gun surgery clean kill evidence scenery open doctor brush shoot criminal countryside cork prescription floor bullet police painting bottle appointment hand sweep weapon gardening wine ill



 $Don't \, say \, it$ Worksheets 11c and 11d

NOTE: Use Worksheets 11c and 11d for this activity.

ACTIVITY

Groupwork: speaking

AIM

To play a team game by making up definitions and guessing words.

GRAMMAR AND FUNCTIONS

To/in order to to describe the purpose of objects
Describing objects, places and jobs when you don't know the
word

VOCABULARY

Objects, places and jobs

PREPARATION

Make one copy of Worksheets 11c and 11d for every six to eight students in the class and cut them out as indicated. Keep the sets separate. Each group will also need a watch with a second hand.

TIME

20 to 30 minutes

PROCEDURE

- 1 Ask the students to think of a noun they have learnt recently and write it on the board. Then ask the class to call out any words they associate with this noun. For example, barber: hair, cut, scissors, men, perm, trim, shave, shampoo. Now ask them to choose the four words they associate most strongly with the noun they have chosen. Finally, ask them to make a definition of the noun without using the four words they associate with it.
- 2 Explain that the students are going to play a game by giving definitions of words for other students to guess but that there will be some words they are not allowed to use.
- Ask them to work in groups of six to eight and to divide each group into Team A and Team B.
- **4** Give each team a set of word cards, but tell them not to look at them yet.
- 5 Before they start playing the game, explain how to play using the instructions below.
- **6** The students are ready to play the game. While they are playing, go round to each group and check that they are playing correctly.

FOLLOW-UP

Ask the students to make up word cards for another team to describe and guess.

HOW TO PLAY THE GAME

- 1 Team A should sit facing Team B with a desk between them.
- 2 Put the word cards in piles face down on the desk.
- **3** Decide which team is going to start.
- 4 Player A stands facing their team, Team A, picks up a card from the top of Team A's pile and holds it up so that Team B can see the words on the card. One player from Team B starts timing Player A for one minute.
- 5 Player A describes the word at the top of the card to their team, without using the other words on the card. If they use one of the words on the card, they take another card.
- 6 If they do not know the word at the top of their card, they can put it back to the bottom of the pile and take another one.

- 7 When Team A have guessed the word, Player A takes the next card from the top of the pile and repeats the activity.
- 8 Player A continues to describe words for their team to guess for one minute. After one minute, count the number of words Team A have guessed and give one point for each correct guess.
- **9** The game continues with teams and players taking it in turns to describe and guess words until all the cards have been used.
- 10 The team with the highest score at the end of the game are the winners.