

MAKING A QUESTIONNAIRE

Age: Teenager/Adult

Level: Pre-Intermediate (A2) – Intermediate (B1)

Time: 30 minutes

Activity: In this lesson, students will:

- » create a questionnaire
- » interview a classmate
- » write up their interview

Language focus: question forms, vocabulary groups

Materials: one copy of the worksheet per student



their eight questions in the grid. When they are ready, ask them to stand up and walk around the class, then ask a classmate their questions. Tell them they should write down the answers but NOT the name of the person who answered.

4. When they have finished, collect what students have written and pin it up on the walls of the classroom. Students read each other's work and try to identify which student each interview refers to. (They can ask that person a question or two to find out if they are right.)

PROCEDURE

1. Hand out the worksheet. Ask students to complete all the questions in Exercise 1 for their level (or both levels if they can). If necessary, ask students to work in pairs or in small groups to brainstorm as many answers as possible. Monitor while they do this and check their questions are correct.



TEACHING TIP: Try asking students to identify what type of word completes each sentence. (Who's your favourite (noun)? / What makes you (adjective)?) Doing this will help them improve both word order and question formation while building their vocabulary.

2. Ask students to sort the words and phrases in the box into groups of three, then write them in the chart. When they have finished, ask them to complete the questions underneath with the words and phrases.

Key:

1. singer, actor, politician
2. breakfast, lunch, dinner
3. go on holiday, go to the cinema, eat out
4. television programme, day of the week, type of music
5. summer/winter, pizza/salad, the cinema/the theatre
6. happy, sad, angry
7. two years ago, yesterday, last month
8. done a dangerous sport, been to Paris, cheated in a test

3. Ask students use their questions to interview the other students in the class. Before they begin, tell them to write

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a	singer	actor	politician
b			
c			
d			
e			
f			
g			
h			

- Who's your favourite singer, actor, politician ?
- What do you usually have for _____, _____, _____ ?
- When did you last _____, _____, _____ ?
- What is your least favourite _____, _____, _____ ?
- Which do you prefer: _____ or _____, _____, or _____, _____, or _____ ?
- What makes you _____, _____, _____ ?
- Where were you _____, _____, _____ ?
- Have you ever _____, _____, _____ ?

Exercise 3: Make a questionnaire

On the sheet below, write eight interesting questions from the previous exercises. Then stand up and find another classmate to interview, asking the questions and writing down the answers but NOT the name of the person who answered.

When you have finished, hand your questions and answers to your teacher. Don't write your name on it!



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Questions	Answers
1	
2	
3	
4	
5	
6	
7	
8	