

29

Draw the sentence



They're eating ice cream.

She's eating spaghetti.

He's making a cup of tea.

They're playing basketball.

She's doing her English homework.

He's speaking French.

They're listening to classical music.

She's writing a love letter.

He's watching a sad film.

They're playing cards.

She's buying a car.

He's eating a chicken sandwich.

They're having breakfast.

She's driving a taxi.

He's buying a train ticket.

They're watching a game of football.

She's buying a jacket.

He's typing a letter.

They're playing tennis.

She's reading in the library.

He's sunbathing.

They're swimming in the sea.

She's drawing a picture.

He's running in the park.

They're watching a pop concert.

She's taking a photograph.

He's cooking an omelette.

They're eating Chinese food.

She's washing her hair.

He's posting a letter.

Draw the sentence

Worksheet

29

ACTIVITY

Groupwork: speaking

AIM

To draw and guess what people are doing.

GRAMMAR AND FUNCTIONS

Present continuous

VOCABULARY

Everyday activities

PREPARATION

Make one copy of the worksheet for every six to eight students in the class and cut it up as indicated. Provide pencils and paper for each group. Each group will also need a watch with a second hand for timing the activity.

TIME

30 to 40 minutes

PROCEDURE

- 1 Tell the students that you are going to draw something on the board and that they have to guess what is happening. Choose one of the sentences from the worksheet and

encourage the students to guess what is happening as you draw it.

For example:

They are eating ice cream.

Continue until you have elicited the exact sentence. That is, the students must say the correct personal pronoun and they should say the verb in the continuous form. For example, if the sentence is *They are eating ice cream*, you would not accept *She is eating ice cream* or *They eat ice cream*.

- 2 Now tell the students that they are going to play a team game by drawing similar sentences for their team to guess.
- 3 Ask the students to work in groups of six to eight and to divide each group into Team A and Team B.
- 4 Give one copy of the cut-up worksheet to each group and ask them to shuffle the cards and put them in a pile face down. They must not look at the sentences on the cards yet.
- 5 Give paper and pencils to each team and explain how to play, using the instructions below.
- 6 The students are ready to play the game. While they are playing, go round to each group and make sure they are playing correctly.

HOW TO PLAY THE GAME

- 1 Player A from Team A takes a card from the top of the pile and looks at the sentence on the card but does not read it aloud.
- 2 When Player A is ready, they put the card face down on the table and a player from Team B starts timing one minute. Player A starts drawing the sentence for the rest of Team A to guess. Player A can do as many drawings as they like to help Team A to guess the word, but Player A must not speak or write words.
- 3 If Team A players guess the sentence before one minute is up, Player A can take another card from the top of the pile and draw it for Team A to guess. Teams score one point for each sentence they guess correctly within the time limit.
- 4 It is Team B's turn to play. A player from Team B takes a card from the top of the pile and draws the sentence for Team B to guess. A player from Team A times one minute.
- 5 Players from both teams take turns drawing and guessing in this way, and the game continues until all the cards have been used up.
- 6 The team with the most points at the end of the game is the winner.