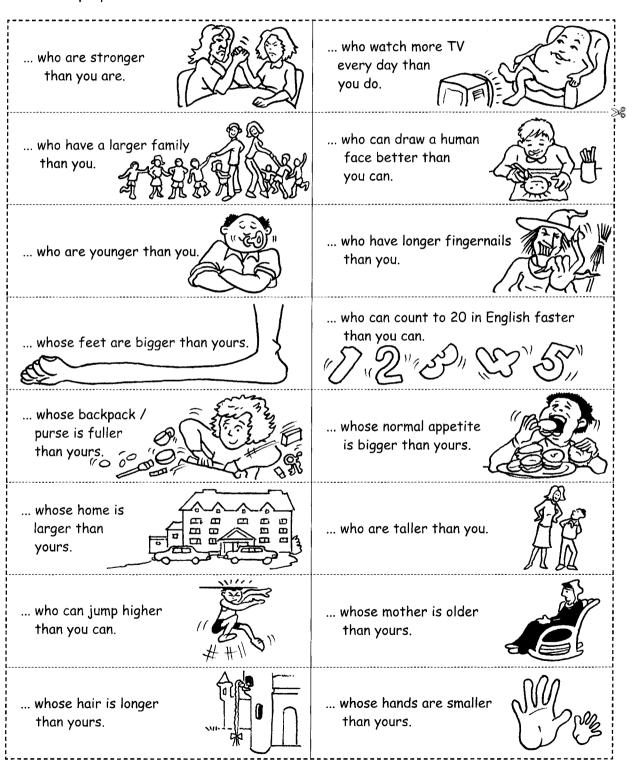




Who is stronger?

Find three people ...







Who is stronger?

Interaction

Whole class

Aim

To compare abilities and physical attributes.

Time

15-20 minutes

Skills

Speaking

Grammar and functions

Comparatives
Asking and answering personal information questions

Vocabulary

General

Preparation

Photocopy and cut apart the cards. Make sure you have one card for each student in the class.

Procedure

- 1 Give one card to each student in the class.
- 2 Allow students a minute to familiarize themselves with the information on their cards.
- 3 Explain the task. Students move around the class looking for three students who have the characteristic or ability listed on their card.
- 4 Elicit the type of questions students could ask. If necessary, write them on the board, e.g. How old is your mother?

 Can you jump higher than I can? (Both students can jump in the air to see.)
- 5 Model the activity with one or two students before asking the entire class to start.
- 6 Set a time limit of ten minutes. Ask students to stand up and begin the activity.
- While students are gathering information, move around the room and give help if it is needed.
- 8 When the time is up, invite individual students to report their conclusions to the class. Students should be able to compare themselves with another student, e.g. Pedro's family is larger than mine. I have one brother. He has three brothers and four sisters!

Option

Ask students to work in pairs instead of as a whole class. Each pair will need a copy of the complete worksheet for this activity. The pairs should compare themselves with regard to all items on the list and write sentences on a separate piece of paper describing the results of their comparisons. They can then report a few of the more interesting conclusions to the rest of the class.