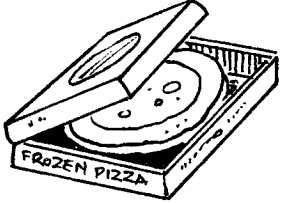
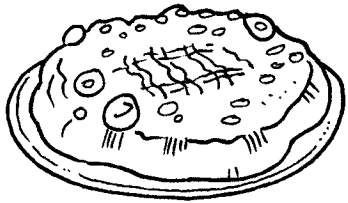

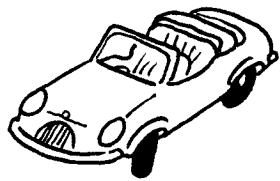

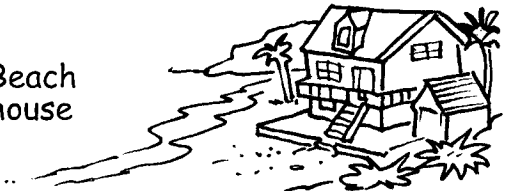
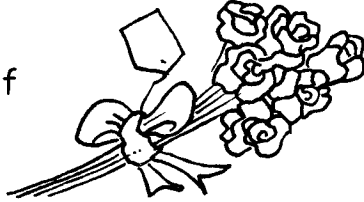
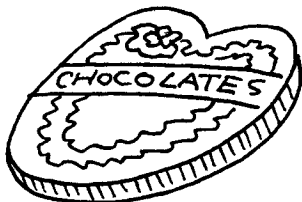

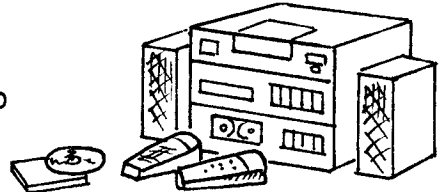






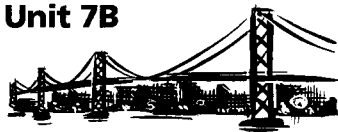


# Which one are you going to buy?

<p>Frozen pizza</p>  A box of frozen pizza with the words "FROZEN PIZZA" on the front. The lid is open, showing a pizza inside.	<p>Home-made pizza</p>  A round pizza with toppings, served on a plate.
<p>Family car</p>  A large, boxy car with a station wagon or SUV body style.	<p>Sports car</p>  A sleek, low-profile convertible sports car.
<p>Mountain chalet</p>  A small wooden cabin or chalet with a balcony, situated in a mountainous landscape with trees.	<p>Beach house</p>  A house with a beachfront, featuring a pool and palm trees.
<p>Bouquet of flowers</p>  A bouquet of various flowers tied together with a ribbon.	<p>Box of chocolates</p>  A heart-shaped box of chocolates with the word "CHOCOLATES" written on it.
<p>Portable tape player</p>  A portable cassette player with a tape cassette and a CD nearby.	<p>Stereo</p>  A large stereo system with a CD player, cassette deck, and speakers.
<p>Dog</p>  A small dog sitting down, wearing a collar with a tag.	<p>Cat</p>  A Siamese cat sitting down.
<p>History book</p>  A thick book with the title "NAPOLEON'S LAST BATTLE" on the cover.	<p>Novel</p>  A book with a cover illustration of a person's face.

**Unit 7B**

Teacher's Notes



# Which one are you going to buy?

## Interaction

Pair work  
Whole class

## Aim

To practice comparing different items.

## Time

20–25 minutes

## Skills

Speaking

## Grammar and functions

Comparatives  
Convincing someone of the superiority of a product  
Giving reasons

## Vocabulary

General

## Preparation

Photocopy and cut apart the cue cards. Make sure you have one set (pizza–pizza, car–car) for each pair in the class. If there are more than 14 students in the class, make extra copies, so each extra pair has a matching set of cards. With fewer than 14 students, remove the appropriate number of matching pairs.

## Procedure

- 1 Prepare the students for the activity. Pretend that you're planning your vacation for next month and that you are unsure where to go. Describe the two options, e.g. *going camping with a group of friends* or *going on a package tour to a foreign country*. Ask students to help you make a decision. *Why is one better than the other? What advantages and disadvantages are there?*
- 2 Ask students to form pairs. Give each pair of students a pair of cards and ask each student in the pair to choose one of the two cards.
- 3 Explain the task for the first part of the activity.
  - Students should prepare arguments to convince others about their product, e.g. the student with the homemade pizza should prepare an argument to convince the class that homemade pizza is better than frozen pizza. The student with the frozen pizza should prepare an argument that frozen pizza is better than homemade pizza.
  - Set a time limit of five minutes for this part of the activity.
- 4 Ask students to start and move around the class giving help as needed.
- 5 When everyone is ready, invite pairs to go to the front of the class and "sell" their products. The rest of the class should listen carefully to the students' arguments and vote for the better product from each pair. Which student was more convincing?

## Option

Ask students to work in pairs and write an advertisement for a product so that they can compare their advertisement with that of another pair. Be sure to give out matching pairs of products to the different pairs, e.g. there should be a pair working on a frozen pizza advertisement if there's a pair working on the homemade pizza advertisement. Display the advertisements and vote for the best.