

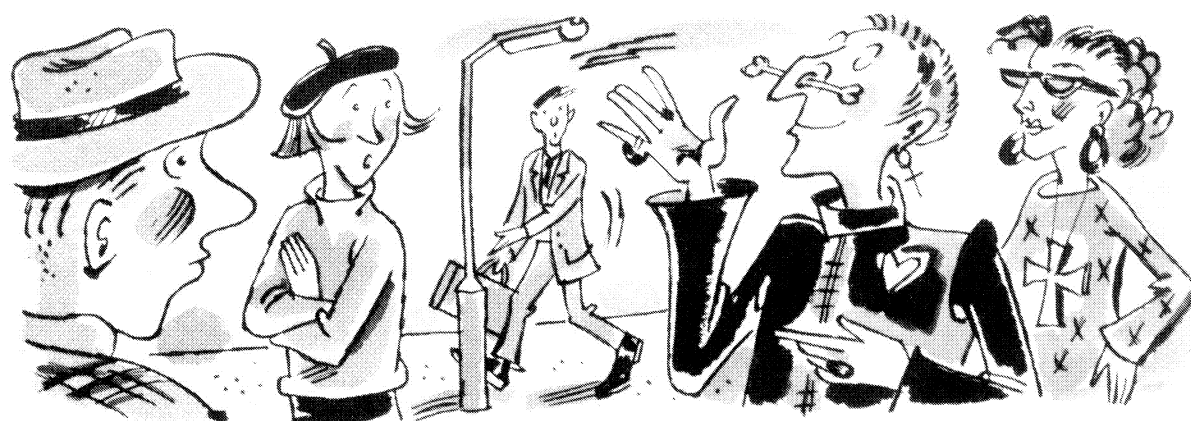
19

Fashion conscious or fashion victim?

- 1 **How much time do you spend in front of the mirror in the morning?**
 - a) More than five minutes.
 - b) Less than five minutes.
 - c) I prefer not to look in the mirror in the morning.
- 2 **Why do you like your clothes?**
 - a) Because they are comfortable.
 - b) Because they say something about the sort of person I am.
 - c) I don't like my clothes.
- 3 **What do you usually wear?**
 - a) Jeans and a T-shirt.
 - b) Whatever's in fashion.
 - c) What I feel like wearing.
- 4 **When you meet someone for the first time, what do you notice first?**
 - a) Their eyes and hands.
 - b) Their shoes.
 - c) Their character.
- 5 **You see the pair of trousers you want. They're beautiful – but you haven't got much money. What do you do?**
 - a) I forget about them.
 - b) I don't buy them but I dream about them.
 - c) I buy them and I don't eat for a week.
- 6 **The colour in fashion this year doesn't suit you. What do you do?**
 - a) I wear it anyway – it's in fashion!
 - b) I don't wear it.
 - c) I don't care about what's in fashion.
- 7 **When was the last time you bought something to wear?**
 - a) Less than 3 days ago.
 - b) More than 3 days but less than 6 months ago.
 - c) I never buy clothes. My mum/dad/wife/husband/boyfriend/girlfriend buys them for me.
- 8 **Why did you buy it?**
 - a) Because I liked it.
 - b) Because it's fashionable.
 - c) Because I needed it.
- 9 **What do other people think about your clothes?**
 - a) They think they're smart.
 - b) They think they're strange.
 - c) They never notice my clothes.
- 10 **What do you refuse to wear?**
 - a) Clothes that are in fashion.
 - b) The clothes my mum/dad/wife/husband/boyfriend/girlfriend buys for me.
 - c) Clothes that are not in fashion.
- 11 **When you read a newspaper, do you turn to the fashion pages?**
 - a) Yes, I always read the fashion pages.
 - b) I sometimes look at the pictures.
 - c) What fashion pages?
- 12 **How would you describe your style of dress?**
 - a) Fashionable.
 - b) Not fashionable but 'me'.
 - c) Style? What's that?

1 (a)	1 (c)	3 (c)
2 (b)	2 (b)	2 (b)
3 (a)	3 (a)	1 (a)
12 (a)	11 (a)	10 (a)
1 (c)	1 (c)	1 (c)
3 (b)	3 (b)	2 (b)
3 (a)	2 (a)	3 (a)
6 (a)	8 (a)	7 (a)
1 (c)	3 (c)	1 (c)
2 (b)	2 (b)	3 (b)
3 (a)	3 (a)	2 (a)
6 (a)	1 (a)	5 (a)
2 (c)	1 (c)	1 (c)
3 (b)	3 (b)	2 (b)
3 (a)	2 (a)	3 (a)
2 (c)	1 (c)	1 (c)
3 (b)	3 (b)	2 (b)
3 (a)	2 (a)	3 (a)
1 (c)	2 (c)	1 (c)

SCORE



What it means

You scored 12 to 19: You probably don't know what this questionnaire is about. You think that there are more important things in life than fashion, but perhaps you are a bit lazy too. How about going shopping yourself – your mother/father/wife/husband/girlfriend/boyfriend has got enough to do!

You scored 20 to 28: Clothes are not the most important thing in your life, but you know what suits you. You have a very personal style but it is always the same. Why don't you

take some risks and try a different style for a change? You're too serious – fashion can be fun!

You scored 29 to 36: You are a fashion victim! Do your friends ever walk on the other side of the road when they go out with you? You know a lot about fashion, but you need to choose the clothes that suit you. There are more important things in life than clothes – try speaking to people and you will be surprised to find that they are nice, even if they are wearing the wrong shoes.

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Worksheet

19

ACTIVITY

Pairwork: reading, speaking

AIM

To interview a partner about fashion and clothes using a questionnaire.

GRAMMAR AND FUNCTIONS

Questions

VOCABULARY

Clothes

PREPARATION

Make one copy of the worksheet for each student in the class.
Cut off the 'What it means' section.

TIME

20 to 30 minutes

PROCEDURE

- 1 Ask the students to work in pairs. Give one copy of the questionnaire to each student in the class but do not give out the 'What it means' section yet.
- 2 Ask them to take it in turns to ask their partner the questions on the questionnaire and to note down their answers.
- 3 When they have interviewed one another, they should add up one another's score.
- 4 Give the 'What it means' section to each pair of students and ask them to read out their partner's results.