



Cultural tic tac toe

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In Britain, Christmas is celebrated more on the 25th than on the 24th of December.		3 Yellow shoes are worn by most men in Morocco. T
4 In France, movie attendants aren't paid — you should tip them.	5 More tea is drunk in Britain than India. F	
7 In Turkey, most tea is drunk without milk. T	8 Short trousers may be worn for business in Australia. T	9 In New Zealand, long hair is not allowed by law for men.
10 In Holland, some drugs may be taken legally.	11 In Britain, all pubs must close at 11 o'clock. T	12 Pipes and cigars may not be smoked in public in Germany. F
13 In Spain, most lottery tickets are sold by blind people.	14 Only white shirts may be worn for business in Japan. F	
16 Cows are thought to be sacred in India.	17 Meat may not be eaten in the Vatican on Friday. F	
19 More whisky is drunk in Iceland than Ireland.	20 All TVs are owned by the government in Cuba. F	21 Shoes must be worn when entering a Mosque. F
22 More movies are made in the U.S. than in India. F	23 In Portuguese bullfights, the bull is not killed. T	24 More Volkswagens are made in Germany than in Mexico. F





Teacher's Notes

Cultural tic tac toe

Interaction

Group work

Aim

To practice the present passive.

Time

20 minutes

Skills

Speaking Reading

Grammar and functions

The present passive

Vocabulary

General

Preparation

Photocopy and cut up one set of cards for each group of four students. Prepare two cards to use for demonstrating the game. Write a true statement on one and a false one on the other. Provide paper for students to draw their own tic tac toe grids.

Procedure

- 1 Tell students that this activity will test their knowledge of other cultures.
- 2 Put students in groups of four divided into teams of two.
- 3 Give each group a set of cards and tell them to place them face down on the table.
- 4 Draw a grid on the board and demonstrate the game by asking a student the questions on your cards. If they answer correctly, put a cross in the grid, e.g.



- 5 Tell each group to make two copies of the grid. Tell them to decide which team is going to use zeroes and which one is going to use crosses.
- 6 Explain how to play the game.
 - Student A in one team takes a card and reads it aloud. The other team must say if the answer is true or false.
 - A correct answer means the team can decide where to put a zero or cross on the grid.
 - Student B then takes a card and reads it to the other team. The game continues like this until all the cards have been used.
 - A team must make a line of three crosses or zeroes to win that round of the game. The lines can be vertical, horizontal or diagonal.
 - Each game of tic tac toe won scores one point. The team with the most points when all the cards have been used wins the game.
- 7 Remind students that the answers are on the cards so they must not let the other team see them.

Option

These questions can be used for a whole class activity. The teacher reads the questions and the students decide, in teams, if the sentences are true or false. The team which guesses the most answers correctly is the winner.