



Helpful journalists

Student A

is used sign autographs for fans
 decide become actor 19
 not enjoy go Hollywood parties
 finish make last film 2 weeks ago
 never forget grow up poor family
 get used be rich / famous quite quickly
 love do action scenes

Student B

has trouble remember words
 looks forward work with Jennifer Robertson
 stop smoke 5 years ago
 used drink a lot, now given up
 wants get married to girlfriend Maite O'Flighy soon
 would like live quietly San Francisco
 hates do love scenes

Unit 7B



Teacher's Notes

Helpful journalists

Interaction

Pair work

Aim

To practice using verbs followed by gerunds or infinitives.

Time

20 minutes

Skills

Speaking
Listening
Writing

Grammar and functions

verb + *-ing* contrasted with verb + infinitive

Vocabulary

General

Preparation

Photocopy and cut apart enough cards for each pair to have one A card and one B card.

Procedure

- 1 Briefly review the use of the infinitive or the *-ing* form after verbs.
- 2 Ask students to get into pairs, student A and student B, at a table or desk.
- 3 Give each student A a copy of card A and each student B a copy of card B.
- 4 Explain that students are going to pretend to be journalists who are writing an article about Hiram J. Bigboy after a press conference. Journalist A arrived on time for the press conference but had to leave to answer a phone call. Journalist B arrived late and missed the beginning of the press conference. They have decided to work together, sharing their notes, to write the story.
- 5 Elicit two possible sentences in the story and write them on the board, e.g.
Hiram is used to signing autographs.
He wants to get married to his girlfriend Maite O'Flighy soon.
- 6 Set a time limit of fifteen minutes for the activity. Go round the class encouraging students to write full sentences and give help if it is needed.
- 7 When the time is up, ask students to read their stories to the class.

Option

Instead of pairs, students could work in groups of four.

Additional ideas

When the article has been written, students could discuss the types of photographs they would like to accompany the text.