



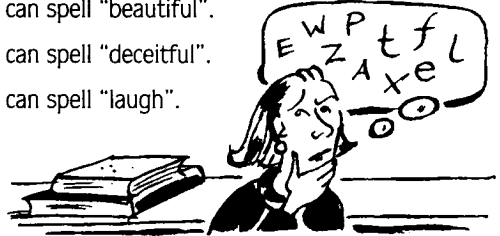
**Find out how many people...**

- can wake up on time without an alarm clock.
- can fall asleep in a chair.
- can be good-natured before 9 o'clock in the morning.



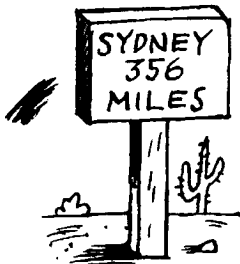
**Find out how many people...**

- can spell "beautiful".
- can spell "deceitful".
- can spell "laugh".



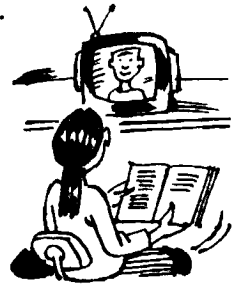
**Find out how many people...**

- can name three Australian cities in five seconds.
- can see three things beginning with "s" in ten seconds.
- can see three things made of wood in ten seconds.



**Find out how many people...**

- can concentrate on their homework with the television on.
- can type without looking at their fingers.
- can write neatly with their left hand.



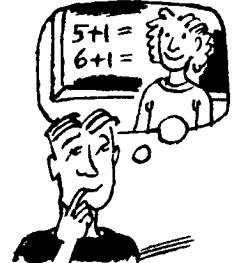
**Find out how many people...**

- could walk before they were one year old.
- could ride a bicycle before they were ten.
- could swim before they were ten.



**Find out how many people...**

- can remember what they ate for lunch yesterday.
- can remember what they did on their last birthday.
- can remember the name of the first teacher they ever had.



**Find out how many people...**

- can say "hello" in four languages.
- can see the same movie twice without getting bored.
- can read the same novel twice without getting bored.



**Find out how many people...**

- can eat a lot without putting on weight.
- can work better in the evening than in the morning.
- can save money.



**Find out how many people...**

- can remember the last present they received.
- can remember what they were doing at 8 o'clock last night.
- can remember what they dreamed last night.



**Find out how many people...**

- can name five vegetables in ten seconds.
- can name four types of music in five seconds.
- can name three verbs beginning with "r" in ten seconds.



# Can You Do It? Worksheet 20

## ACTIVITY

Groupwork: speaking

## AIM

To find out about people's abilities by asking and answering questions.

## GRAMMAR AND FUNCTIONS

*Can* to talk about general ability in the present

*Could* to talk about general ability in the past

## VOCABULARY

General

## PREPARATION

Make one copy of the worksheet for each group of up to ten students. Cut the cards out as indicated.

## TIME

20 to 30 minutes

## PROCEDURE

1. If there are more than ten students in the class, divide them into groups. Give one card to each student in the class.
2. Tell the students that they are responsible for finding out the information on their own cards by speaking to everybody in the class or group.
3. Now ask the students to go around the class or group, asking and answering questions. Tell them to put a check next to a sentence each time somebody answers *Yes, I can* or *Yes, I could* or succeeds in doing the task.
4. When they have spoken to everybody in the class or group, they should sit down in their groups and take turns talking about the information they have found out.

## FOLLOW-UP

Ask the students to stay in their groups and to write some of the information they have gathered on a poster to be displayed in the classroom.

For example:

*In our group ...*

*Felix can wake up on time without an alarm clock, but nobody else can.*

*Half the people in the group can fall asleep in a chair, but only two people can be good-natured before 9 o'clock in the morning.*