



What word is it?

president
inspector
snow
yellow
computer

always
traffic
warm
sumo wrestler
lamp

honeymoon
old
noon
practical
sports

tour
cold
Friday
migration
fall

language
restaurant
Capricorn
green
elephant

aunt
window
garden
Independence Day
wind

violin
stereo
average
cheap
vegetable

nationality
love
hotel
butterfly
blond

sometimes
painter
name
expensive
bat

Asia
party
insect
pollution
winter

Las Vegas
cloudy
weekend
Taurus
modern

rain
stressful
grandmother
university
bathroom

Australia
exercise
furniture
summer
bed

spell
Easter
spring
brown
South America

Unit 7C



Teacher's Notes

What word is it?

Interaction

Team work

Aim

To practice defining words.

Time

15–20 minutes

Skills

Speaking

Listening

Grammar and functions

Recycling present simple and present progressive verbs

Defining words

Vocabulary

Review of words learned in units 1–7

Preparation

Photocopy and cut apart the 14 cue cards.

Procedure

- 1 Prepare students for the activity by telling them that you are going to define some words and that they have to tell you what words they are, e.g.
Teacher: It's a room in the house.
Students: The kitchen?
Teacher: No, there's a sofa there and you watch TV.
Students: The living room!
- 2 Divide the students into two teams (A and B).
- 3 Shuffle the cards and place them randomly on your table, face down.
- 4 Ask students in each group to choose a leader.
- 5 Leaders choose one of the cards on your table. Taking turns, one person from each team defines the words on the card, one by one, to their group. Students are not allowed to draw pictures or use gestures as part of their descriptions.
- 6 Give a point to the first team to complete a card. Allow 90 seconds as a maximum amount of time each team can take. Encourage them to hurry so their overall team score is better than their opponent's.
- 7 There are 14 different cards, so each team can play the game seven times.
- 9 The team with the highest score wins.
- 10 Make sure different students give the definitions each time.

Option

The game is played by two teams. Instead of defining all the words, leaders choose one of the words and mime or draw it on the board. Students guess the word.

Additional ideas

Write five categories on the board, e.g. a country, an adjective, a famous person, an animal, a verb. Students have one minute to write down one word from each category, on pieces of paper. Use their lists to play the game described above.