

What Are Their Names?



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Worksheet

3

ACTIVITY

Groupwork: speaking

AIM

To find out people's names by describing them.

GRAMMAR AND FUNCTIONS

Describing people

Present continuous or present simple

Actions of the face, hands, and body

VOCABULARY

Items of clothing

PREPARATION

Make one copy of the worksheet for each group of three or four students in the class and cut out the pictures as indicated. Make one copy of the worksheet for each student in the class and don't cut out the pictures.

TIME

20 minutes

PROCEDURE

1. Ask the students to work in groups of three or four.
2. Give each group one copy of the worksheet, cut up, and ask them to take three or four pictures each without showing them to the other students in the group. They should put the remaining pictures in a pile face down.
3. Tell them to imagine that they know the people in their pictures but that the other students in their group don't know them.
4. Now tell them that they are going to describe their friends to the other students in their group, but first they should spend a few minutes inventing names for them and writing down descriptions of them. Be ready to answer questions and offer help for this part of the activity.
5. Now give one copy of the intact worksheet to each student in the class. Tell them not to identify their own pictures of people on the worksheet yet.
6. Students now take turns describing the people in their own pictures, *without showing them*, so that the other students in the group can identify them on their own worksheet. They should begin like this:

This is Katja. She has short blonde hair and she's wearing...

The other students in the group should listen to the complete description and then point to the picture of the person who fits that description. If they are right, they should write the name on the picture.

7. Continue like this until the students have finished describing their people. They should then invent names for the remaining people on the worksheet.

FOLLOW-UP

1. When the students have finished describing and writing in the names of people, tell them that there are six couples on their worksheets and that they should decide who they are.
2. When they have finished deciding which people go together as couples, ask them to compare their couples with another group. Tell them that there are no right answers, but they should explain why they put people together.