

Solutions for English Teaching

Move Up Elementary Resource Pack





Everybody in the class drank some fruit juice for breakfast.

TRUE OR FALSE? FIND OUT.



Everybody in the class had dinner at home yesterday.

TRUE OR FALSE? FIND OUT.





Everybody in the class ate some candy yesterday.

TRUE OR FALSE? FIND OUT.



Everybody in the class spent some money yesterday evening.

TRUE OR FALSE? FIND OUT.



Everybody in the class ate some meat yesterday.

TRUE OR FALSE? FIND OUT.



Everybody in the class read a newspaper yesterday.

TRUE OR FALSE? FIND OUT.



Everybody in the class bought some cigarettes yesterday.

TRUE OR FALSE? FIND OUT.



Everybody in the class went out last night.

TRUE OR FALSE? FIND OUT.



Everybody in the class visited a foreign country last year.

TRUE OR FALSE? FIND OUT.



Everybody in the class wrote some letters last weekend.

TRUE OR FALSE? FIND OUT.



Everybody in the class exercised last week.

TRUE OR FALSE? FIND OUT.



Everybody in the class made some telephone calls yesterday.

TRUE OR FALSE? FIND OUT.



Find Out

Worksheet Progress Check



ACTIVITY

Whole class: speaking

AIM

To find out information about members of the class by asking and answering questions.

GRAMMAR AND FUNCTIONS

Past simple: regular and irregular verbs Yes/no questions Countable and uncountable nouns Some and any

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of up to 12 students. Cut the cards out as indicated.

TIME

20 minutes

PROCEDURE

1. Write a statement about the class on the board. For example:

Everybody in the class ate some vegetables yesterday.

Find out whether this is true by asking individual students: *Did you eat any vegetables yesterday?*

Write a check on the board each time somebody answers *Yes, I did* and an **X** each time somebody answers *No, I didn't.* Then cross the statement out and write the correct information.

For example:

Seven students ate some vegetables yesterday. Nine students didn't eat any vegetables yesterday.

Now tell the students that they are going to correct similar statements.

- **2.** If there are more than 12 students in the class, divide them into groups. Give one card to each student in the class.
- **3.** Tell the students that they are responsible for finding out whether the statement on their own card is true or false, and correcting it if necessary.
- **4.** Now ask the students to go around the group asking and answering questions. Tell them to write down on their card a check each time somebody answers *Yes, I did* and an **X** each time somebody answers *No, I didn't*.
- **5.** When they have finished, they should sit down and take turns reporting back to the group on what they found out during the activity.