



Solutions for English Teaching

Move Up Advanced
Resource Pack

Resource Pack **%** Team A dictionary desk telephone racket bandage drill book talk study tennis cut dentist definition badminton write speak nurse tooth understand homework ring ball bleed electric word accident table answer play hole **%** alarm clock lipstick bank pan socks hat cook money wake up red feet head kitchen check ring mouth shoes hair cash time food lips wear cap morning boil currency make-up wool rain judge vacation thief restaurant supermarket tea drink shoplift shopping trip menu court cup steal food summer meal guilty lemon **Christmas** burglar criminal eat buy hot school prison waiter prison store hotel wheel electricity glasses soccer key vacation game bicycle light door sun field bed eyes plug open car stay goal power lock see tire fan near-sighted travel lightning hole round lawyer trash can post office knife fork toaster knife bread court garbage stamp fork arrested eat throw away send breakfast cut package defend mouth waste electric bread convict food litter letter pop-up weapon valley traffic cop theater potato smoke line train fire river movie french fries fine wait cigarette mountains play parking vegetable hills actors bus stop pipe offense food chimney flat stage people fattening uniform





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Team B pillow library university rainbow carpet ambulance learn sky floor book bed accident degree colors cover read soft emergency graduate sun ruq quiet sleep hospital student rain soft borrow head doctor **‰** cemetery map law omelet ghost wallet dead travel court spirit eggs money directions bury break cook haunted credit cards funeral find rule frightened leather **Spanish** church lost prison cheese dead carry handcuffs honeymoon ladder recipe patient garlic criminal instructions marriage flavor climb wrist wedding cook cook doctor high police vacation meal hospital chop paint arrest after food smell firefighter nurse mountain calendar court mirror parachute tent peak judge see appointment camping jump high jury look write vacation open ski trial date image canvas fall climb tennis glass book scout sky pencil computer passport bridge lawn mower arson draw software fire identity river cut disk crime paper customs cross grass office write travel over arrest yard machine photograph police lawn pen road corkscrew broom fingerprint landscape hospital gun clean kill evidence scenery open doctor brush shoot criminal countryside cork prescription floor bullet police painting bottle appointment weapon hand gardening sweep wine ill



Don't Say It! Worksheets 22a and 22

NOTE: Use Worksheets 22a and 22b for this activity.

ACTIVITY

Groupwork: speaking

To play a team game by making up definitions and guessing words.

GRAMMAR AND FUNCTIONS

To/in order to to describe the purpose of objects Describing objects, places, and jobs when you don't know the word

VOCABULARY

Objects, places, and jobs

PREPARATION

Make one copy of Worksheets 22a and 22b for every six to eight students in the class, and cut them out as indicated. Keep the sets separate. Each group will also need a watch with a second hand.

TIME

20 to 30 minutes

PROCEDURE

- 1. Ask the students to think of a noun they have learned recently, and write it on the board. Then ask the class to call out any words they associate with this noun. For example, barber, hair, cut, scissors, men, perm, trim, shave, shampoo. Now ask them to choose the four words they associate most strongly with the noun they have chosen. Finally, ask them to make a definition of the noun without using the four words they associate with it.
- 2. Explain that the students are going to play a game by giving definitions of words for other students to guess, but that there will be some words they are not allowed to use.
- 3. Ask them to work in groups of six to eight, and to divide each group into Team A and Team B.
- 4. Give each team a set of word cards, but tell them not to look at them yet.
- 5. Before they start playing the game, explain how to play using the instructions below.
- 6. The students are ready to play the game. While they are playing, go around to each group and check that they are playing correctly.

FOLLOW-UP

Ask the students to make up word cards for another team to describe and guess.

HOW TO PLAY THE GAME

- 1. Team A should sit facing Team B, with a desk between them.
- 2. Put the word cards in piles face down on the desk.
- 3. Decide which team is going to start.
- **4.** Player A stands facing Team A, picks up a card from the top of Team A's pile, and holds it up so that Team B can see the words on the card. One player from Team B starts timing Player A for one minute.
- 5. Player A describes the word at the top of the card to Team A, without using the other words on the card. If Player A uses one of the words on the card, he or she takes another
- **6.** If Player A does not know the word at the top of the card, he or she can put it back to the bottom of the pile and take another one.

- 7. When Team A players have guessed the word, Player A takes the next card from the top of the pile and repeats the activity.
- 8. Player A continues to describe words for Team A to guess for one minute. After one minute, count the number of words Team A players have guessed, and give one point for each correct guess.
- 9. The game then continues with teams and players taking turns describing and guessing words until all the cards have been used.
- 10. The team with the highest score at the end of the game is the winner.