

23

On holiday



*likes*

*doesn't like*

*likes*

*doesn't like*



# On holiday

## Worksheet

23

**ACTIVITY**

Pairwork: speaking

**AIM**

To predict which activities a partner likes or doesn't like doing on holiday and to find out how many predictions were right.

**GRAMMAR AND FUNCTIONS***Like + -ing*

Present simple: negatives

*Yes/no* questions and short answers**VOCABULARY**

Holiday activities

**PREPARATION**

Make one copy of the worksheet for each pair of students in the class and cut it into cards as indicated.

**TIME**

20 minutes

**PROCEDURE**

- 1 Ask the students to work in pairs and explain that they are going to guess what their partner likes and doesn't like doing when they are on holiday.
- 2 Give one copy of the cut-up worksheet to each pair and ask them to take one **LIKES** and one **DOESN'T LIKE** card each. They should then take an equal number of picture cards each.
- 3 Make sure that the students know how to say the holiday activities illustrated on their cards. The activities illustrated are:
  - swimming (in a swimming pool)
  - playing ball in the sea/on the beach
  - listening to music on the beach
  - walking in the mountains
  - travelling by car/driving
  - sightseeing
  - taking photographs
  - running on the beach
  - writing postcards
  - travelling by plane/flying
  - shopping
  - sunbathing
  - skiing
  - dancing
  - reading
  - going to restaurants.
- 4 Now ask them to arrange the holiday activities shown on their cards under the headings **LIKES** and **DOESN'T LIKE** according to which alternative they think is true for their partner. They must not ask their partner yet.
- 5 When they have done that, the students should take it in turns to check whether their predictions were right. Tell them they must do this by asking each other questions, not by looking at each other's cards. Make sure they know the correct question form.
 

For example:

Student A: *Do you like swimming in a swimming pool?*

Student B: *No, I don't. Do you like playing ball in the sea?*

Student A: *Yes, I do.*

The students should put a tick or a cross on the picture cards depending on whether they guessed correctly or not.
- 6 When the students have finished checking their predictions with their partner, they should add up their total number of right guesses and compare scores.
- 7 Finally, ask a few students to report back to the class on what they found out.