

11-15b

Food, Glorious Food!



Student A

1↓ S A L T 2↓

3→ B A N A N A

6→ M I L K 7→ C H I C K E N

8→ L E T T U C E 9↓ 10→ E G G S

11→ S P I C E 12↓

13↓ 14→ B R E A D 15→ F R U I T 16↓

17→ P O T A T O E S 18↓ 19↓

20→ S A L A D 21→ S T R A W B E R R Y

CLUES ACROSS

Example:

1. It's white.
You put it in food to improve the taste.

3. _____
6. _____
7. _____
8. _____
10. _____
11. _____
14. _____
15. _____
17. _____
20. _____
21. _____



Student B

1↓ S T 2↓

3→ A E

6→ K 7→ C I E

8→ L T E 9↓ 10→ H C A

11→ S C 12↓

13↓ 14→ B A 15→ F T 16↓

17→ P O O 18↓ 19↓

20→ L 21→ S A E I N

M

CLUES DOWN

Example:

1. A bag, sometimes made of paper. You carry food from the store in it.

2. _____
4. _____
5. _____
7. _____
8. _____
9. _____
12. _____
13. _____
16. _____
18. _____
19. _____

Food, Glorious Food! Worksheet Progress Check 11-15b

NOTE: This activity is not linked to the activity on Worksheet Progress Check 11-15a.

ACTIVITY

Pairwork: speaking, writing

AIM

To write clues for a crossword and to complete it.

GRAMMAR AND FUNCTIONS

Describing words

VOCABULARY

Review of vocabulary in Student's Book A Lessons 11 to 15

PREPARATION

Make one copy of the worksheet for each pair of students in the class, and cut it out as indicated.

TIME

30 minutes

PROCEDURE

1. Tell the students that you are going to give them a definition of a word, and that they have to guess what the word is. Write *It's white. You put it in food to improve the taste* on the board. Elicit the answer *salt*. Tell the students that they are going to write similar definitions of words as clues for a crossword.
2. Divide the class into Group A and Group B.

3. Explain that you are going to give both groups the same crossword but that Group A will have the **across** words already written in and Group B will have the **down** words already written in. Their task is to write clues for the words written on their crosswords.
4. Give a copy of crossword A to each student in Group A and a copy of crossword B to each student in Group B.
5. Ask the students to work with two or three other students from the same group. They should invent and write down clues for the words on their crossword in the spaces provided. All the students should write the clues down on their own worksheet.
6. When they have finished writing their clues, the students should work with a partner from the other group (i.e. a student from Group A should work with a student from Group B). **They must not show their crossword to their partner.**
7. Ask them to sit facing one another and take turns asking their partner for clues to the missing words on their own crossword. They should read out the clues they have written for their partner to guess the words, and write in the missing words on their crosswords from the clues their partner gives them.

ANSWER

