



Job interview

| Boss | Employee |
|---|--|
| You're looking for a cook who can work at night, prepare French food and develop delivery spreadsheets on the computer. | You love food and you love cooking. You are a professional chef and take an online cooking course in your free time. You don't like waking up early because you stay up late at night trying new recipes. |
| You're looking for a bilingual teacher for kindergarten children. | You have three children and want to have three more. You speak Spanish and English and teach kindergarten at a local school. |
| You're looking for a sales manager who can travel all over the world. You want a person who speaks several languages and who understands Oriental culture. | You speak Japanese, Chinese, English and French. You always visit new cities on vacation and work as a sales manager for a multinational company in Japan. |
| You're looking for a trash collector to work at night. Your candidate doesn't need to have much education but needs to be in good physical shape and very strong. | You don't know what job you want. You don't speak a foreign language and you don't go to school. You work out in the gym every day and can run faster than all your friends. You enjoy working at night. |
| You're looking for a full-time secretary. You need a person who can type 60 words a minute and is good at using all programs on a computer. | You want a full-time job. You are a friendly, happy person and can type 90 words a minute. You love using computers and like working in offices. |
| You're looking for a full-time maid for your apartment. She needs to be a good cook and be able to clean well. You have two children and this person needs to take care of the children during the day. | You don't have much education but your house is always perfectly clean and your children are happy and get good grades in school. You can cook well and are looking for a full-time job during the day. |
| You're making a movie and need an action hero. This person needs to be handsome, strong, intelligent and a good actor. Experience as an actor is essential. | You are looking for a job in Hollywood. You have big muscles, you read three books a week and all the women love you. You make amateur movies with a friend in your free time. |
| You work at a new children's magazine and need a person to draw pictures for your next issue. Your ideal candidate draws well by hand and on the computer in a variety of styles. This person needs to draw quickly, too. | You go to art school and draw pictures all over your notebook during class. You draw well on the computer also. You work freelance for different kinds of magazines, including Marvel Comics and a magazine for golfers. You like short deadlines. |
| You need a part-time receptionist who is friendly, happy and efficient. Your ideal candidate needs to be able to answer the phone and make coffee. | You love to talk on the phone and you can only work part-time. You are happy, organized and friendly. You make great coffee! |
| You need a motorcycle delivery boy to take documents to customers. This person needs to own a motorcycle, ride it well and be familiar with the city. | You have a brand new motorcycle. You love riding it and you know your city well. You have a good map too. You are responsible and friendly. |

Unit 6B



Teacher's Notes

Job interview

Interaction

Whole class

Aim

To practice asking and answering questions about qualifications and abilities.

Time

15–20 minutes

Skills

Speaking

Grammar and functions

can / can't

Asking and answering questions about qualifications and abilities

Vocabulary

Review of words learned in unit 6

Preparation

Photocopy and cut apart the cards. Make sure there is one card for each student.

This game should be played with an even number of students. If there's an odd number of students in your class, have three students working together instead of two (two of the students form a team to partner a third one).

Make sure you have pairs of cards for students. If you have fewer than 20 students in your class, cut off boss and employee cards, as pairs, until you have one card for each student. If you have more than 20 students, repeat cards. Once again, make sure you have matching pairs of Boss and Employee cards for the students.

Answers

The cards are correctly matched on the worksheet.

Procedure

- 1 Prepare students for the activity by asking individual students questions like: *Do you work? What do you do? What do you do at work? What kind of programs do you use on your computer? Are you efficient / patient / friendly?*
- 2 Shuffle the cards and give them out, one to each student in class. Make sure that for every Boss card given, there's a corresponding Employee card.
- 3 Allow students one or two minutes to read the information on their cards. Check their understanding and answer any questions they may have.
- 4 Set the scene. Some of the students are bosses and some are employees. The bosses are looking for qualified people for a certain position. The employees are looking for a job.
- 5 Explain what the bosses and the employees have to do. The bosses should move around the room asking questions until they find someone who's qualified for the position. The employees should answer the bosses' questions and describe their abilities until they find the right job for their abilities and personalities.
- 6 Pretend you are a boss and model the activity, with a student role playing an employee. Use the first card on the worksheet as your example.
- 7 Set a time limit of ten minutes and ask students to start the activity. While the students are doing the activity, move around the room and give help if needed.
- 8 When the time is up, stop the activity.
- 9 Check whether bosses have found the employees they were looking for and whether the employees have found jobs.