



<p>YOUR LAST HOLIDAY</p> <p>I WENT TO</p> <p>_____</p>	<p>YOUR PARTNER'S LAST HOLIDAY</p> <p>PARTNER'S NAME</p> <p>_____</p> <p>HE/SHE WENT TO</p> <p>_____</p>	<p>✓ = I was right</p> <p>✗ = I was wrong</p>
<p><i>I went with...</i></p> <p>_____</p>	<p><i>He/she went with...</i></p> <p>_____</p>	
<p><i>I travelled by...</i></p> <p>_____</p>	<p><i>He/she travelled by...</i></p> <p>_____</p>	
<p><i>I stayed in a...</i></p> <p>_____</p>	<p><i>He/she stayed in a...</i></p> <p>_____</p>	
<p><i>I stayed there for...</i></p> <p>_____</p>	<p><i>He/she stayed there for...</i></p> <p>_____</p>	
<p><i>The weather was...</i></p> <p>_____</p>	<p><i>The weather was...</i></p> <p>_____</p>	
<p><i>I bought...</i></p> <p>_____</p>	<p><i>He/she bought...</i></p> <p>_____</p>	
<p><i>I visited...</i></p> <p>_____</p>	<p><i>He/she visited...</i></p> <p>_____</p>	
<p><i>I ate...</i></p> <p>_____</p>	<p><i>He/she ate...</i></p> <p>_____</p>	
<p><i>I drank...</i></p> <p>_____</p>	<p><i>He/she drank...</i></p> <p>_____</p>	
<p><i>In the evenings, I...</i></p> <p>_____</p>	<p><i>In the evenings, he/she...</i></p> <p>_____</p>	

A holiday

Worksheet

20

ACTIVITY

Pairwork: speaking

AIM

To guess details about a partner's last holiday and to find out how many predictions were right.

GRAMMAR AND FUNCTIONS

Past simple: irregular verbs

Yes/no questions and short answers

VOCABULARY

Irregular verbs

Verbs associated with holidays

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

30 minutes

PROCEDURE

- 1 Give one copy of the worksheet to each student in the class.
- 2 Ask the students to write about their last holiday by completing the sentences in the column marked YOUR LAST HOLIDAY. Tell them not to show the other students what they are writing.
- 3 When they have done that, ask them to work in pairs, but tell them that it is important not to show their worksheet to their partner. They should sit facing one another.
- 4 Tell the students to write their partner's name in the space provided at the top of the column marked YOUR PARTNER'S LAST HOLIDAY. They then need to ask where their partner went for their last holiday and write the name of the place in the space provided under the name. They must not ask for any further information yet.
- 5 Now tell the students that they are going to guess what their partner did on holiday by completing the sentences in the column marked YOUR PARTNER'S LAST HOLIDAY. Emphasise again that they must not ask their partner yet.
- 6 When they have done that, the students should take it in turns to check whether they guessed correctly by asking their partner questions.

For example:

Student A: *Did you go with your family?*Student B: *No, I didn't. I went with my friends.**Did you go with your husband?*Student A: *Yes, I did.*

The students should put a tick or a cross in the end column, depending on whether they guessed correctly or not.

If necessary, give the students time to write down the questions they need to ask before they begin this part of the activity.

- 7 When the students have finished checking their guesses with their partner, they should add up their total number of right guesses. Find out who scored the highest total.

FOLLOW-UP

Ask the students to write a summary of their partner's holiday.