



**Situations A**

**You've gotten married.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You've started your first job.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You've won a lot of money.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You've become a famous musician.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You've moved from the city to the country.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You've given up smoking.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**Situations B**

**You've moved from a small town to the capital of your country.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You've just retired.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You and your partner have had a baby.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You've passed your driving test.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You've started a diet.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

**You've moved to California.**

I used to \_\_\_\_\_

I didn't use to \_\_\_\_\_

I'm getting used to \_\_\_\_\_

# Life Changes

## Worksheet

# 18

### ACTIVITY

Groupwork: writing, speaking

### AIM

To guess what has happened to change people's lives by listening to sentences about their past life and how they are coping with the new situation.

### GRAMMAR AND FUNCTIONS

*Used to + infinitive* to talk about past habits and routines which are now finished

*Get used to + noun/-ing* to mean *become accustomed to*

### VOCABULARY

General

### PREPARATION

Make one copy of the worksheet for every four students in the class, and cut it up as indicated.

### TIME

30 to 40 minutes

### PROCEDURE

1. Divide the class into Group A and Group B, and ask the students to work in pairs with a student from the same group.
2. Tell the students that you are going to give them a list of situations where there have been recent changes in people's lives. They are going to imagine that they are those people and write sentences about some of the things which they used to do but don't do now, and also what they are having to get used to.
3. Give one copy of Situations A to each pair of students in Group A and one copy of Situations B to each pair of students in Group B. *Tell the students not to show their list to a student from a different group.*
4. Ask the students to complete the sentences in any way which is appropriate to the situations.
5. When they have done that, ask each pair of students from Group A to work with a pair of students from Group B.
6. Ask them to take turns reading their sentences out loud, *without mentioning the situation*, so that their partners can guess what has happened.