





# |Describing products

|  | Adjective   | Opposite         |
|--|-------------|------------------|
|  | reliable    |                  |
|  | comfortable |                  |
|  | effective   |                  |
|  | safe        |                  |
|  | economical  |                  |
|  | fast        |                  |
|  | strong      | 2011 <b>— 11</b> |
|  | stylish     |                  |
|  | well-made   |                  |
|  | quiet       |                  |
|  | ecological  |                  |
|  | easy to use |                  |

#### EXERCISE

- 1 The car looks very stylish, but it is \_\_\_\_\_\_. I had to take it to the garage three times last month for repairs.
- 2 They took the medicine off the market because they were worried that it was
- 3 I am very pleased with this printer. It's a little \_\_\_\_\_\_, but it's
- , and that's important in a busy job like mine.
- 4 This watch is very \_\_\_\_\_\_. I trod on it, but it still works.
- 5 Where did you buy those jeans? They look very \_\_\_\_\_.
- 6 The SF8500 is cheap to buy, but it's very \_\_\_\_\_. For people who have

to do a lot of washing, we recommend the SF9000.

| Presenting a product                                       |                          |            |  |  |
|--|--------------------------|------------|--|--|
| I'd like to tell you about                                 |                          |            |  |  |
| It is a  | made in                  |            |  |  |
| One problem with products like this is that they are often |                          |            |  |  |
| But this   | is a very                | _ product. |  |  |
| One interesting feature is                                 | , which means it is very |            |  |  |
|  |                          |            |  |  |
| Because it's   | , you don't need to      |            |  |  |

#### **Teacher's Notes**



Describing a product Worksheet 1



# ACTIVITY

Pairwork or groupwork, classwork: speaking

### AIM

To apply adjectives to different products to describe their advantages and disadvantages.

# **GRAMMAR AND FUNCTIONS**

To be and to look

# VOCABULARY

Qualities of products: (un)ecological, fast/slow, quiet/noisy, (in)effective, strong/weak, safe/dangerous, well-made/badly-made, (un)reliable, (un)comfortable, stylish/ugly or plain, (un)economical, easy to use/difficult or complicated to use

# PREPARATION

Make one copy of the worksheet for each student in the class.

#### TIME

35 minutes

# PROCEDURE

- Give a copy of the worksheet to each student and ask them to name the products that are illustrated.
- Focus the students' attention on the list of adjectives and 2 go through them, checking their meaning and pronunciation.
- Ask the students to work in pairs or groups and find three 3 adjectives which describe qualities that it is important for each product to have.

#### SUGGESTED ANSWERS

- The car looks very stylish, but it is unreliable. I had to 1 take it to the garage three times last month for repairs.
- They took the medicine off the market because they 2 were worried that it was unsafe.
- I am very pleased with this printer. It's a little noisy, 3 but it's fast and that's important in a busy job like mine.
- 4 This watch is very strong. I trod on it, but it still works.
- 5 Where did you buy those jeans? They look very stylish/well-made.
- 6 The SF8500 is cheap to buy, but it's very uneconomical. For people who have to do a lot of washing, we recommend the SF9000.

Go through the answers with the whole class, asking the students to justify each answer.

#### Possible answers

A car: reliable, stylish, fast, economical, safe, comfortable, ecological A medicine: safe, effective, easy to use A printer: fast, quiet, economical, easy to use A pair of jeans: comfortable, strong, well-made, stylish A watch: reliable, stylish, strong A washing machine: fast, quiet, economical, ecological

5 Ask the students, in their pairs or groups, to write the opposites of the adjectives and to record the correct answers on the worksheet.

#### Answers

unreliable, uncomfortable, ineffective, unsafe/dangerous, uneconomical, slow, weak, unstylish, badly-made, loud/noisy, unecological, difficult to use

Ask the students to complete the gap-fill exercise on the 6 worksheet with a suitable adjective from the list. If you are short of time, this can be done for homework.

# FOLLOW-UP

Ask the students to present one of the illustrated products or a product they know well, using the 'Presenting a product' box at the bottom of the worksheet to help them. They should say what its advantages and disadvantages are.