





Level: Pre-intermediate (equivalent to CEF level A2)

Age: Teenagers / Adults

Time: 60 minutes

Summary: This infographic lesson looks at interesting facts and figures about world population.

Materials: One copy of the worksheet per student; access to a projector or IWB to project the

infographic from onestopenglish, or one printed copy of it per student.

HOW TO USE THE LESSON

Write the following numbers on the board: 15 – 150 – 1,500 – 15,000 – 150,000 – 1,500,000 – 1,000,000,000 (one billion). Ask students to work in pairs and say the numbers. Check and drill the answers. Ask students to work in pairs or a group of three and answer the questions in exercise 1 together.

2 You could give students the infographic as a printed worksheet or display it on the board from the Global website. If students use a worksheet, ask them to read the text and then turn over their pages when they have finished. If you project the infographic, slowly scroll down allowing everyone to read the information. Then remove the image. Students work in pairs or small groups to complete the sentences with the relevant number.

Let students look at the worksheet (or show the infographic) when they have finished to check their answers.

Ask students to look at exercise 4. Do the first one as an example: good – bad. Students work in pairs or small groups and match each adjective with its opposite. Now ask the students to write the comparative and superlative forms of each. Do the first as an example: good – better – the best. You may want to go over the rules of comparative and superlative formation. When going through answers, point out that although the opposite of populated is unpopulated, we would say less / least populated as the comparative and superlative forms rather than more / most unpopulated – as unpopulated means there is no one there at all, it cannot have a comparative or superlative form. As an extra activity you could draw a

table with four columns on the board. Write these four headings for each column:

One-syllable adjectives

Two or more syllables

Two-syllable adjectives ending in -y

Irregular adjectives

Students write the adjective and its comparative and superlative forms in the appropriate column. Check the answers and write them on the board and drill pronunciation.

5 Ask students to complete the sentences with either a comparative or superlative adjective from the table.

Prepare some sentences about three countries with comparative and superlative forms before the lesson. Demonstrate the activity with students before they begin. Students write their sentences individually and then compare them in pairs or small groups. If you have a strong group you may like to ask students to continue comparing the places or exchanging other information about them.

Key:

1 Students' own answers.

2 , 3

1 two thirds

2 1.2

3 6

4 60

5 37

6 1.3

7 11

8 8









4

Adjective	Comparative	Superlative
good	better	the best
big	bigger	biggest
beautiful	more beautiful	the most
		beautiful
warm	warmer	the warmest
far	farther / further	the farthest / the
		furthest
interesting	more interesting	the most
		interesting
populated	more populated	the most
		populated
bad	worse	the worst
small	smaller	the smallest
ugly	uglier	the ugliest
cold	colder	the coldest
near	nearer	the nearest
dull	duller	the dullest
unpopulated	less populated	the least
		populated

One-syllable adjectives	Two or more syllables	Two-syllable adjectives ending in -y	Irregular adjectives
big,	beautiful,	ugly,	ugly,
bigger,	more	uglier,	uglier,
the biggest	beautiful,	the ugliest	the ugliest
	the most		
small,	beautiful		good,
smaller,			better,
the smallest	(un)		the best
	populated,		
warm,	more / less		bad,
warmer,	populated,		worse,
the warmest	the most		the worst
	/ the least		
cold,	populated		far,
colder,			further /
the coldest	interesting,		farther,
	more		the furthest /
near,	interesting,		the farthest
nearer,	the most		
the nearest	interesting		
dull,			
duller,			
the dullest			

- 5 1 the biggest / the most populated
 - 2 smaller
 - 3 nearer
 - 4 the least populated
- 6 Students' own answers

RELATED WEBSITES

The following websites might be useful for either you or your students.

www.un.org/en/events/populationday/

en.wikipedia.org/wiki/World population

www.census.gov/popclock/

countrymeters.info/en/China

www.indiaonlinepages.com/population/indiacurrent-population.html





- 1 Answer the following questions with a partner.
- 1 What is the population of your country?
- 2 How many people live in your town?
- 3 How many people are there in your capital city?
- 4 What is the population of your continent?
- Read the infographic about world population then turn it over. Complete the sentences with the numbers in the box.

	1.2	6	37	1.3	60	two thirds	11	8
1		_ of the wo	rld's population	on will live in	cities by th	e year 2050.		
2	The popu	ulation of Inc	dia is	billion.				
3	There we	re	_ billion peop	ole on Earth i	n 1987.			
4		$_{\rm }$ % of the w	vorld's popul	ation live in A	ksia.			
5		$_{\rm }$ % of the p	eople on our	planet live in	n China an	d India.		
6	China's p	opulation is	sb	illion.				
7	Europe h	as	$_{\rm }$ % of the wo	orld's popula	tion.			
8	There will	be	billion ped	ple in the wo	orld by the	year 2027.		

Adjective	Comparative	Superlative	Adjective	Comparative	Superlative
good			dull		
big			cold		
beautiful			bad		
warm			unpopulated		
far			ugly		
interesting			near		
populated			small		

Match each adjective in the left column with its opposite on the right. Now write the

_	C			and an experience of a difference	c c	
	Complete the sentenc	es lisina a	COMPARATIVE	or superiotive	torm trom	AVARAISA A
_			COMPANANC			CACICISC T

1	China is	country	in tha	world
- 1	CHILICIS	COULITY		wona.

comparative and superlative form for each.

- 2 Europe is _____ than Asia.
- 3 Moscow is ______ to Bucharest than Buenos Aires.

3 Now look at the infographic again and check your answers.

- 4 Oceania is _____ continent in the world.
- 6 Choose three cities, countries or continents. Write comparative and superlative sentences about them. Now compare answers with a partner.









