

Progress check

16-20a

Meg Rivers Cakes

Reward Elementary Business Resource Pack

Student A

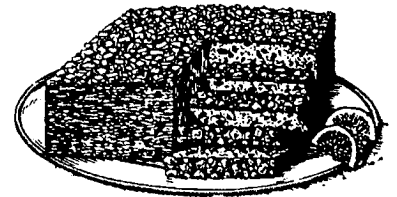
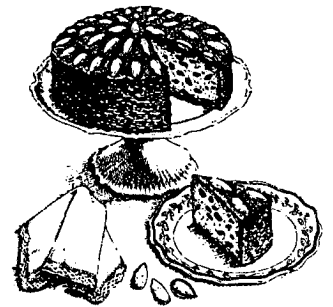
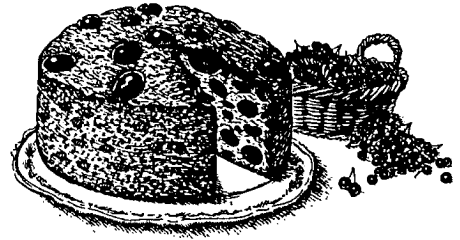
Meg Rivers was born in (1) _____, but she lives in Warwickshire in England. She makes (3) _____

_____. They are so good that people asked her for cakes to send to friends and family in other countries. Meg had (5) _____.

The idea was: cakes by mail order. A business was born. She started in (7) _____. In 1986 her turnover was £34,000. The business expanded rapidly. In 1996 the turnover was

(9) £ _____. She now employs ten people and sends cakes to (11) _____, including

Kathmandu and Melbourne. In 1996 she opened a tea shop in Shipton on Stour. She now wants to (13) _____.



Student B

Meg Rivers was born in Australia, but she lives in (2) _____ in

England. She makes very good traditional English fruit cakes. They are so good that people asked her for

(4) _____.

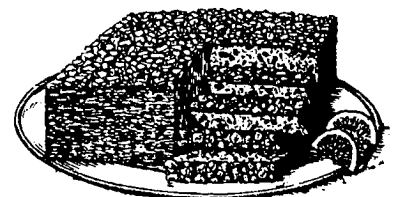
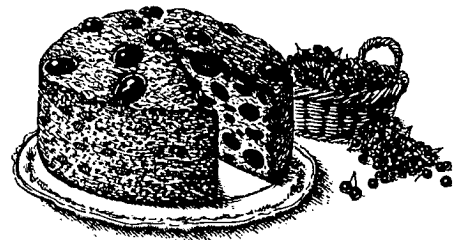
Meg had an idea. The idea was: (6) _____.

A business was born. She started in 1985. In 1986 her turnover was (8) £ _____.

The business expanded rapidly. In 1996 the turnover was £250,000. She now employs (10) _____ people and sends cakes to every part of the

world, including Kathmandu and Melbourne. In 1996 she opened

(12) _____. She now wants to open twenty more shops in England and Australia.



Meg Rivers Cakes

Worksheet Progress check

16-20a

ACTIVITY

Pairwork: reading, speaking

AIM

To exchange information about a small business.

GRAMMAR AND FUNCTIONS

Past simple questions

Present simple questions

VOCABULARY

mail order, start (a business), expand, turnover, employ

PREPARATION

Make one copy of the worksheet for each pair of students and cut it in two as indicated.

TIME

15 to 25 minutes

PROCEDURE

- 1 Tell the students they are going to talk about the history of a company.
- 2 Divide the class into two groups: A and B.
- 3 Give out the worksheets – the Student A section to the A group and the Student B section to the B group.
- 4 Tell them they have a text about Meg Rivers Cakes but that it is not complete. They must read the text and work together to write questions based on the gaps. Allow a couple of minutes for reading and then circulate checking they have understood the instructions and helping with grammar. Allow up to ten minutes.
- 5 Put the students in pairs, one from the A group and one from the B group in each pair.
- 6 Establish that each partner has a different text, but ask them not to show the texts to each other.
- 7 Explain the task. The students should ask each other the questions they have prepared and complete the texts.
- 8 Once they understand the task, start the activity. Circulate and monitor.
- 9 When they have finished, allow them to look at each other's texts to check their answers.

FOLLOW-UP

Ask students what business they would most like to have.