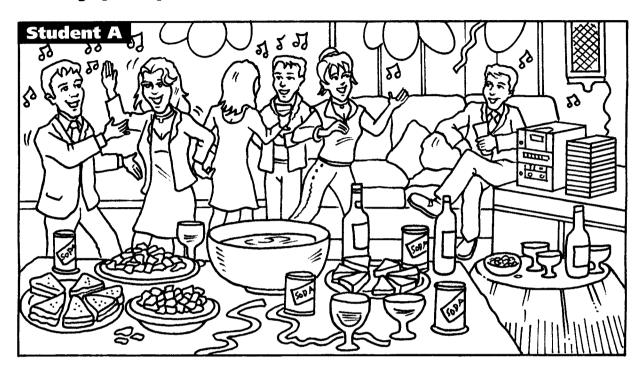
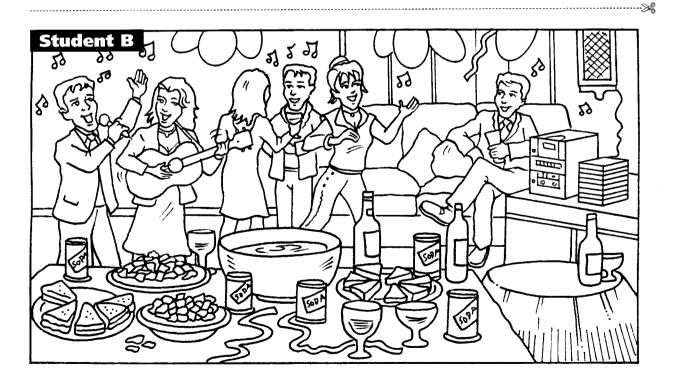




# Party people!









Teacher's Notes

## Party people!

## Interaction

Pair work

#### Aim

To practice asking and answering questions with there is / there are.

#### Time

10-15 minutes

## **Skills**

Speaking

## **Grammar and functions**

There is / there are
Some / any / no
Comparing objects in a room

## Vocabulary

Living room furniture Party words

## **Preparation**

Photocopy and cut apart the A / B cards. Make sure you have one complete set for each pair of students in the class.

#### Answers

#### Picture A

- 1 There are six sandwiches on a plate on the buffet table.
- 2 There are four cans of soda on the buffet table.
- 3 There are eleven CDs by the stereo.
- 4 There are three wine glasses by the wine bottle.
- 5 There is a bowl of peanuts on the table near the wine.
- 6 There is a couple dancing.

### Picture B

- 1 There are five sandwiches on a plate on the buffet table.
- 2 There are five cans of soda on the buffet table.
- 3 There are eight CDs by the stereo.
- 4 There is one wine glass by the wine bottle.
- 5 There are no peanuts on the table near the wine.
- 6 There is a woman playing the guitar and a man singing. They are standing together.

## **Procedure**

- 1 Give half the class student A cards and the other half student B cards.
- 2 Divide the class into A / B pairs.
- 3 Explain the task. Tell students that student A's card shows a picture of a party and student B's card shows a similar picture of the same party. However, there are six differences between the two pictures. The object of the game is for the pairs to find the six differences by asking each other questions.
- 4 Elicit the kind of questions they are going to ask, e.g. How many bottles are there on the table? Is there a cake in your picture?
- 5 Play the part of a student A and model the activity with a student B.
- 6 Set a time limit of ten minutes and get students to start the activity.
- 7 Go around checking that students are not simply comparing their pictures.
- 8 When the time is up, stop the activity and check students' answers.

## Additional ideas

When students have finished asking and answering questions, ask them to write a short paragraph comparing the two pictures.