

TEACHER'S NOTES

brinner

www.macmillandictionary.com

Overview: Suggestions for using the **Macmillan Dictionary BuzzWord** article on *brinner* and the associated worksheet.

Total time for worksheet activities: 35 minutes

Suggested level: Intermediate and above

1. If you intend to use the worksheets in class, go to the *BuzzWord* article at the web address given at the beginning of the worksheet and print off a copy of the article. Make a copy of the worksheet and the *BuzzWord* article for each student. You might find it helpful not to print a copy of the Key for each student but to check the answers as a class.
2. If the members of your class all have computer access, ask them to open the worksheet before they go to the *BuzzWord* article link. Make sure they do not scroll down to the Key until they have completed each exercise.
3. Encourage the students to read through the Find the information questions before they look at the article. When they have completed the exercise, ask them to compare their answers with a partner. Then check the answers in open class.
4. In Exercise 2, make sure that the students know that the words appear in the same order in which they appear in the text. Point out that *hedge your bets* can be used with different possessive pronouns, as in the text *hedging our bets* or *I'm hedging my bets at the moment*.
5. Ask your students to complete Exercise 3 without looking back at the text. If they have a good general idea of the sense of the text (and what *brinner* is), they should be able to do this.
6. Encourage the students to use a monolingual dictionary to help them with Exercise 4. Also encourage them to look back at the context of each phrasal verb in the text as this may give clues to the answer.
7. In Exercise 5, ask the students to complete the exercise and then discuss their answers with a partner. Check the answers in open class.
8. Encourage students to arrive at the answers through a process of elimination. They have already met some of these collocations in previous exercises.
9. As a winding up activity, ask the students if they would enjoy eating *brinner* in the evening. Focus on the different ways of preparing eggs that are mentioned in the text and ask students which they like most. Note: *scrambled eggs* are cooked quickly with the yolk and the white mixed together with a little butter and milk; *poached eggs* are eggs cooked without their shells in water that is boiling gently; *eggs Benedict* is an American breakfast dish that consists of two halves of an English muffin, topped with ham or bacon, poached eggs, and hollandaise sauce.

Go to the **Macmillan Dictionary BuzzWord** article at:
www.macmillandictionary.com/buzzword/entries/brinner.html

1 Find the information

Read the **BuzzWord** article on *brinner* and answer these questions.

1. Which two words combine to form the term *brinner*?
2. What, according to the article, is a *dog's breakfast*?
3. What is a *full English*?
4. How many different kinds of milk are available at the Cereal Killer Cafe?
5. Where did the word *brinner* first start to be used?
6. When was the term *brunch* coined?

2 Find the word

Look in the text and find the following words and phrases. The first letters are given. The words are in the order in which they appear in the text.

1. an adjective meaning *making someone remember happy times in the past*
 n_____
2. a three-word verb phrase meaning *to organize a situation so that you have several choices available to you, in order to increase your chances of success*
 h_____ y_____ b_____
3. an adjective meaning *relating to food and how to cook it*
 c_____
4. a noun meaning *a process in which different styles are combined to form something new*
 f_____
5. a noun meaning *a strong feeling of liking someone or something*
 c_____
6. a three-word phrase meaning *to include other similar people or things in what you are saying*
 a_____ t_____ l_____
7. a two-word adjective used before the name of a meal and meaning *large and very good*
 s_____ -u_____
8. a verb meaning *to enjoy the flavour of something as much as you can by eating or drinking it slowly*
 s_____

WORKSHEET

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3 Comprehension check

Are these statements true (T) or false (F) according to the text? Correct the false statements.

1. *Brinner* and *brunch* are the same thing.
2. Eggs are a basic constituent part of *brinner*.
3. The concept of *brinner* is more established in the UK than in the US.
4. In the UK, supermarket sales of eggs, bacon and pancakes are falling.
5. Breakfast cereal is, in principle at least, not normally eaten after noon.
6. The evening is the time of day when we are least likely to have the time to enjoy breakfast cuisine.

4 Phrasal verbs

Match the verbs in the left-hand column with the definitions in the right-hand column.

- | | |
|------------------|--|
| 1. cotton on | a. to take advantage of a situation |
| 2. spring up | b. to be made of particular parts or things |
| 3. take off | c. to begin to understand or realize something |
| 4. capitalize on | d. to relax |
| 5. kick back | e. to appear or be produced suddenly and quickly |
| 6. consist of | f. to become successful or popular very quickly |

5 Words followed by prepositions

Which prepositions follow these words?

1. restrict _____
2. fusion _____
3. crush _____
4. associate _____
5. model _____
6. example _____

6 Verb + noun collocations

Match the verbs in the left-hand column with the nouns or noun phrases in the right-hand column.

- | | |
|-----------------|-----------------------------------|
| 1. cotton on to | a. one's bets |
| 2. exert | b. a meal |
| 3. gain | c. the expectation (of something) |
| 4. hedge | d. an idea |
| 5. carry | e. momentum |
| 6. serve | f. an influence (on something) |

KEY

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KEY

1 Find the information

1. breakfast and dinner
2. something messy or badly handled
3. a breakfast consisting of bacon, sausages, eggs, mushrooms, tomatoes, baked beans, fried bread, etc
4. twelve
5. in the US
6. in the 1890s

2 Find the word

1. nostalgic
2. hedge your bets
3. culinary
4. fusion
5. crush
6. and the like
7. slap-up
8. savour

3 Comprehension check

1. False. *Brunch* is eaten in the late morning, whereas *brinner* is eaten in the evening.
2. True.
3. False. It is more established in the US.
4. False. They are rising.
5. True.
6. False. The morning is the time of day when we are least likely to have the time to enjoy it.

4 Phrasal verbs

1. c
2. e
3. f
4. a
5. d
6. b

5 Words followed by prepositions

1. to
2. of
3. on
4. with
5. on
6. of

6 Verb + noun collocations

1. d
2. f
3. e
4. a
5. c
6. b