

Blogging

Creating a music review for a blog

Level:	Pre-intermediate + (can be adapted for different levels)
Age:	teenagers / adults
Time needed:	approx. 60 minutes
Aim:	students write a short music review based on a YouTube video that they like and create their own blog on which to publish it using the web-based tool, Weebly
Skills:	speaking, writing, reading, web skills
Materials:	internet access; one copy of the Weebly printable how-to guide per student, downloaded from onestopenglish; one copy of the worksheet per student

1. Before the lesson, you should become familiar with the process of creating a blog using the web-based tool, Weebly. We have put together a [printable how-to guide](#) on how to use Weebly for you to follow.

2. You should also choose a suitable music video to play in class, which you can find using www.youtube.com.

3. To start the lesson, play the video to your students. Once they have watched part of it, stop the video and put them into pairs or small groups. Ask them to tell the other people in their group or pair what they liked / didn't like about it. Monitor while they discuss the video and encourage them to use English. **Note:** Your students may well find this discussion quite difficult, but that's good because we want to highlight to them the need for the language items they will learn.

4. Give the students a copy of the worksheet. Ask them to make sentences about the video using the sentence beginnings. They should find this much easier, but you should still monitor and offer help if necessary.

5. Once the students have completed the sentences in their pairs or groups, elicit some examples from the students. As you elicit the sentences from the students, you can correct any errors of form. Be sure to praise any good examples.

6. Ask the students to close their eyes and think of a music video that they really like. Once they have thought of something, ask them to open their eyes and tell the other students in their pair / group about the video. Once again, encourage them to use the sentence beginnings.

7. Once they have had time to discuss the video, ask the students to write down the second part of their sentences. You can then ask them to use these notes to write a short paragraph about their chosen music video.

8. For homework, or in class if you have access to computers, ask the students to create their own blog and give them the video tutorial script to help them do this.

9. Once they have created their blog, ask them to find their chosen video on YouTube and post it to their blog along with the review they have written.

10. Once they have created their review and posted it to their blog, ask the students to share their blog posts and comment on each other's reviews.

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1 The song is about ...

2 **The mood of the music is ...**

3 The singer's voice is ...

4 **The singer reminds me of ...**

5 The video makes me think of ...

6 What I like about the song is ...

7 What I like about the video is ...

8 **What I don't like**

9 I first heard this song ...

10 **When I hear the song I feel ...**