

FCE Use of English Part One- Multiple Choice Cloze

Students see how fiendish an FCE examiner they can be with a personalisation game and exam question writing task to gain insight into the exam.

Part of Exam: Use of English Part One- Multiple Choice Cloze

Language/ Skill Practiced: Vocabulary - especially collocations, commonly confused words and fixed expressions.

Materials: One copy of Worksheet 1 per student. One copy of Worksheet 2 per pair of students. One copy of a Use of English Part One exam task per student. There is a full practice exam in the onestopenglish Free Resources area: <http://www.onestopenglish.com/FreeResources/>

Time: 45 to 70 minutes, plus extension.

Preparation: You might want to cut Worksheet 2 into A and B sections, but this is not really necessary. You might want to prepare your own Worksheet 1, especially if more than one answer is true for you for some of the questions. Your own Worksheet 2 can easily be prepared by cannibalising practice exam questions. If you take all the questions from one exam paper, you can then do the actual exam task in class/ for homework as an extension (see below).

Procedure: Part One: Warmer- Multi-Choice Getting To Know You

1. Give out Worksheet One and ask students which of the four answers for question 1 they think are true for you. Tell them the correct answer and score correct guesses on the board. Put them into pairs to discuss what they think the answers to the other 4 questions might be.
2. Ask for their guesses and give the correct answers. Ask them to write similar questions on Part B of the sheet. They can work in pairs, but will need to do one sheet each.
3. Put them into new pairs to try to guess each other's answers for Part B. You can add the scores from this part to those from Part A if you wish.
4. Feedback on who wrote the most difficult questions. Tell them they might be a future FCE examiner as there is a multiple choice in the exam (although obviously not one about the examiner!)

Variation: You could read out your questions from Part A with the four answers and get them to guess the answers on the spot.

Part Two: Exam Practice

1. Give out a Use of English Part One exam task. Tell students to read through the whole gapped text before looking at the questions. Leave them to work on it individually. Monitor for students' guessing techniques (and NO GAPS!)
2. Go through the answers as a class. Go through why the other 3 answers are wrong each time. Introduce the idea of deleting impossible answers to cut down on the possibilities when you guess.

Part Three- Exam Question Writing

1. Give out one Worksheet 2 to each of the original pairs of students from Part One above. Tell each group whether to write the A or B questions. Let them start.
2. Make sure only one of the four options are possible for the questions they write. Stop them all from writing when the first couple of groups have finished.

Get them to exchange questions around the class, As with Bs.

3. Get them to answer the questions. Set a time limit of 4 minutes (about what they can spend in the exam on 5 questions).
4. When they have all finished, they hand them back to the question writing groups for marking. Let them discuss which questions were wrong and why.

You can continue the scoring from Part One above if you wish. This time score one point for the question writing team each time the question answering team gets one of their questions wrong.

Extension: You might want to do another exam task, this time timed, to round the lesson off, especially if you used answers from an exam task for their Worksheet 2 (see preparation above).

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Worksheet 1- Personalisation

Instructions: Try to guess which of the four answers in Part A are correct for your teacher, then write four options for the questions in Part B about yourself. Only one option should be true, but all four should fit grammatically and be believable.

Part A

1. I was born _____ the sea.

A: near B: with walking distance of C: in D: nowhere near

2. I _____ computer games at least 3 nights a week

A: play B: played C: have never played D: write

3. I wanted my present music system _____

A: before I saw it B: the minute I saw it
C: until I saw it D: to break down so I could buy a new one

4. I have ridden on an elephant _____

A: once B: in my dreams
C: in several different countries D: but just a toy one

5. If I had a widescreen TV and surround sound _____

A: I'd never leave the house unless I had to B: it wouldn't affect me
C: I'd sell it and buy something useful D: I wouldn't be here now

Part B

1. My father speaks English _____.

A: _____ B: _____

C: _____ D: _____

2. The FCE exam means _____ to me.

A: _____ B: _____

C: _____ D: _____

3. I think _____ are idiots.

A: _____ B: _____

C: _____ D: _____

4. In my opinion, the _____ things in life are free.

A: _____ B: _____

C: _____ D: _____

5. I'd like to _____ with the President of the United States.

A: _____ B: _____

C: _____ D: _____

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Multiple Choice Cloze
Worksheet 2- Exam Question Writing

Instructions: Write sentences with gaps for which only one of the four words below are correct. Then pass your complete exam questions to another team to try to find which of the four possibilities are correct.

A

1.

A: at B: in C: on D: with

2.

A: been B: gone C: done D: made

3.

A: won B: gained C: earned D: found

4.

A: let B: make C: stop D: allow

5.

A: unique B: alone C: lonely D: one

B

1.

A: for B: since C: during D: while

2.

A: gets B: takes C: has D: gives

3.

A: Although B: Despite C: However D: Nevertheless

4.

A: skilled B: talented C: smart D: educated

5.

A: been B: become C: made D: had