

Country	Population	Area	People per sq km	GDP*	GDP per head	Cost of living (USA = 100)	Most important export
1							
2							
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GDP (Gross Domestic Product): the total annual value of all goods and services produced in a country

Country expert cards



EXPERT CARD

Country: Argentina
Population: 33.1m
Area: 2,766,889 sq km
People per sq km: 12
GDP: \$200bn
GDP per head: \$6,051
Cost of living (USA = 100): 93
Most important exports:
Agricultural products & processed foods

EXPERT CARD

Country: Brazil
Population: 153.8m
Area: 8,511,965 sq km
People per sq km: 19
GDP: \$424bn
GDP per head: \$2,759
Cost of living (USA = 100): 77
Most important exports:
Metallurgical products & transport equipment

EXPERT CARD

Country: Britain
Population: 57.7m
Area: 244,046 sq km
People per sq km: 238
GDP: \$1,024bn
GDP per head: \$17,760
Cost of living (USA = 100): 104
Most important exports: Finished & semi-finished manufactured products

EXPERT CARD

Country: The Czech Republic
Population: 10.4m
Area: 78,664 sq km
People per sq km: 131
GDP: \$25bn
GDP per head: \$2,438
Cost of living (USA = 100): 52
Most important exports:
Manufactured products & machinery

EXPERT CARD

Country: Denmark
Population: 5.1m
Area: 43,069 sq km
People per sq km: 121
GDP: \$134bn
GDP per head: \$25,927
Cost of living (USA = 100): 109
Most important exports:
Agricultural products, machinery & electrical goods

EXPERT CARD

Country: France
Population: 57.3m
Area: 552,000 sq km
People per sq km: 105
GDP: \$1,279bn
GDP per head: \$22,300
Cost of living (USA = 100): 123
Most important exports: Capital equipment, agricultural products & non-durable consumer goods

EXPERT CARD

Country: Germany
Population: 80.5m
Area: 357,039 sq km
People per sq km: 228
GDP: \$1,846bn
GDP per head: \$22,917
Cost of living (USA = 100): 107
Most important exports: Motor vehicles, engineering products & chemicals

EXPERT CARD

Country: Hungary
Population: 10.2m
Area: 93,030 sq km
People per sq km: 113
GDP: \$30bn
GDP per head: \$3,006
Cost of living (US = 100): 59
Most important exports: Raw materials, consumer goods & food

EXPERT CARD

Country: Italy
Population: 57.8m
Area: 301,225 sq km
People per sq km: 192
GDP: \$1,187bn
GDP per head: \$20,513
Cost of living (USA = 100): 90
Most important exports:
Engineering products, textiles & clothing, transport equipment

EXPERT CARD

Country: Japan
Population: 124.3m
Area: 377,708 sq km
People per sq km: 333
GDP: \$3,508bn
GDP per head: \$28,217
Cost of living (USA = 100): 213
Most important exports: Motor vehicles, office machinery, chemicals

EXPERT CARD

Country: Poland
Population: 38.4m
Area: 312,677 sq km
People per sq km: 124
GDP: \$75bn
GDP per head: \$1,962
Cost of living (USA = 100): 60
Most important exports:
Machinery, chemicals & food

EXPERT CARD

Country: Spain
Population: 39.1m
Area: 504,782 sq km
People per sq km: 78
GDP: \$548bn
GDP per head: \$14,022
Cost of living (USA = 100): 93
Most important exports: Raw materials & intermediate products

EXPERT CARD

Country: Switzerland
Population: 6.7m
Area: 41,293 sq km
People per sq km: 168
GDP: \$249bn
GDP per head: \$36,231
Cost of living (USA = 100): 132
Most important exports:
Machinery, chemicals & precision instruments

EXPERT CARD

Country: Thailand
Population: 58m
Area: 513,115 sq km
People per sq km: 114
GDP: \$107bn
GDP per head: \$1,837
Cost of living (USA = 100): 77
Most important exports: Textiles & clothing, electrical goods, computers

EXPERT CARD

Country: The USA
Population: 255.4m
Area: 9,372,614 sq km
People per sq km: 27
GDP: \$5,905bn
GDP per head: \$23,119
Cost of living (USA = 100): 100
Most important exports: Machinery, transport equipment & manufactured products

Figures from *The Economist Pocket World in Figures*

National statistics

Worksheets

28a

and

28b

ACTIVITY

Whole class and groupwork: writing, speaking

AIM

To exchange information about economic statistics for some nations.

GRAMMAR AND FUNCTIONS

Talking about statistics

VOCABULARY

agricultural products, area, capital equipment, chemicals, consumer goods, cost of living, electrical goods, engineering products, finished/semi-finished, foodstuffs, GDP, GDP per head, intermediate products, machinery, manufactured products, metallurgical products, motor vehicles, non-durable, office machinery, precision instruments, population, processed food, raw materials, textiles, transport equipment

PREPARATION

Make one copy of Worksheet 28a for each student in the class. Make one copy of Worksheet 28b for each group of four to six students. Select the countries on Worksheet 28b which are most likely to be of interest to your class (for example neighbours, customers or competitors) and cut out one for each student. Reserve the Britain or USA card for yourself.

TIME

20–30 minutes

PROCEDURE

- 1 Tell the students that they are going to do a speaking exercise about the world economy.
- 2 Give out copies of Worksheet 28a. Allow a moment for them to read, check and absorb the headings. If necessary, explain that GDP is Gross Domestic Product, i.e. a country's wealth in terms of the total value of goods and services produced within its borders in a year.
- 3 Explain that they are going to complete the first entry in the table with information about Britain (or the USA), which you are going to give them. The following is a suggested procedure:
 - Deliver the information about Britain (or the USA) as a presentation at normal speed. Alternatively, students ask questions and you give the information.
 - Students ask questions to complete the information they did not catch.
 - Students dictate the information back to you or a student who writes it on the board in note form.
- 4 Divide the class into groups of four to six students.
- 5 Give each student a different country card and tell him or her to show it to no one. He or she is to be an expert on that country. Allow a minute or two for reading and checking vocabulary (preferably in a dictionary).
- 6 The students exchange information about the different countries until they have completed their tables.

FOLLOW-UP 1

The students discuss the relative merits of the different countries as places to live, to holiday and to do business.

FOLLOW-UP 2

Students write a paragraph about one of the countries based on the notes.