### TEACHER'S NOTES

## Past simple: last week by Jill Hadfield



Level: Elementary / Pre-Intermediate

Target age: Secondary / Adult

Time needed: 15 minutes

**Grammar objective:** to practise past simple verbs

**Materials:** one set of diary cards per group (cut up); one copy of the puzzle sheet per group

**Summary:** a small-group, information-gap and puzzle-solving activity to practise the past simple

#### Procedure

1. Divide your students into groups of three or four.

2. Give each group one puzzle sheet and give each member of the group one diary card. In groups of three, one person will have to have two diaries. Students should not show their diary cards to each other.

The object of the game is to complete the puzzle sheet by finding out where and when each member of the group met the other members last week.

To do this, they must pretend to be the person on their diary card and ask each other questions like, 'What did you do last Monday, Alex?' Model this question with the students, practising variants like, 'What did you do last Tuesday?' etc.

3. When groups have finished, ask groups for their answers and give feedback.

**Key:** 1. They met at 2.30pm on Saturday and went to a football match; 2. They met at 1pm on Tuesday and went to Platters for lunch; 3. They met at 2pm on Monday and played tennis; 4. They met at 5pm on Thursday and went skating; 5. They met at 7.30pm on Wednesday and went to a guitar concert; 6. They met at 12.30pm on Sunday and had a picnic; 7. They met at 8pm on Saturday at Sarah's party.

**Note:** As they all met at 8pm on Saturday at Sarah's party, this will also come up as an answer for questions 1-6.

4. For some freer practice of the past simple, ask students to remain in character and discuss in their groups the party they all went to.

- Did they enjoy it? Why? Why not?
- What was the food like? The music? The people?
- Did anything interesting or funny happen while they were there?

Listen and, when they have finished, offer some feedback on their use of the past simple, as well as any other language points you have been working on.



### **DIARY CARDS**

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<b>Monday</b>	Friday		
tennis 2pm	Sarah's party 8pm		
<b>Tuesday</b>	Saturday		
lunch at Platters 1pm	football match 2.30pm		
Wednesday	Sunday		
doctor's appointment 11am	cycling 11am		
<b>Thursday</b> cinema: Robots! 6pm			
Tom's diary			
Monday	<b>Friday</b>		
dentist appointment 10.30am	Sarah's party 8pm		
<b>Tuesday</b>	Saturday		
badminton 3pm	football match 2.30pm		
Wednesday	Sunday		
guitar concert 7.30pm	meet Sam and Donna at beach		
<b>Thursday</b> skating 5pm			
Julie's diary			
Monday	<b>Friday</b>		
badminton 2.30pm	Sarah's party 8pm		
<b>Tuesday</b>	Saturday		
lunch at Platters 1pm	visit Aunt Mary 3pm		
Wednesday	Sunday		
swimming practice 5pm	picnic 12.30pm		
<b>Thursday</b> skating 5pm			
Sue's diary			
Monday	<b>Friday</b>		
tennis 2pm	Sarah's party 8pm		
<b>Tuesday</b>	Saturday		
dinner with Mitch 7pm	volleyball match 3pm		
<b>Wednesday</b>	Sunday		
guitar concert 7.30pm	picnic 12.30pm		
Thursday			



### PUZZLE SHEET

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#### Talk to the other people in your group to find the answers to the questions.



