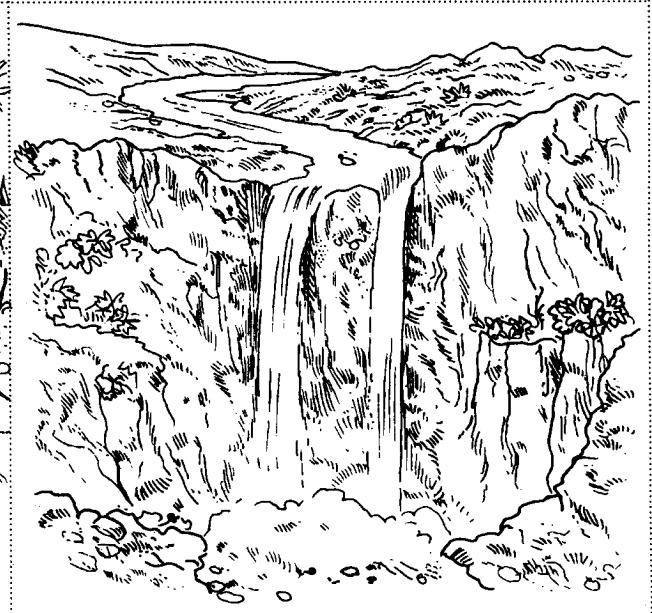
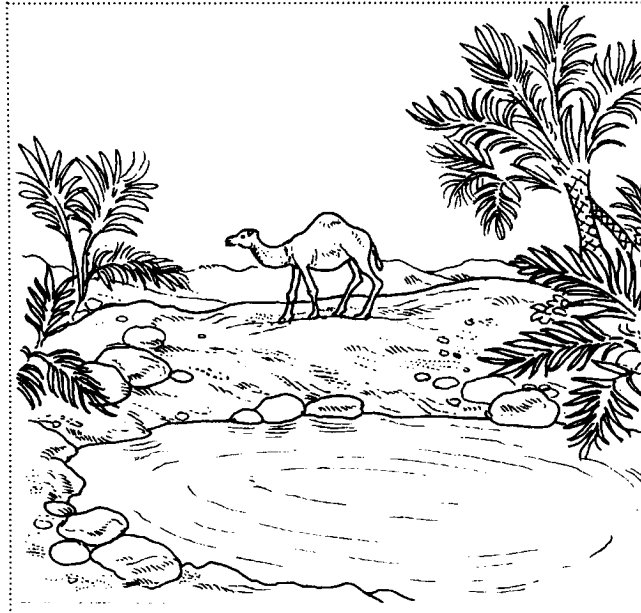
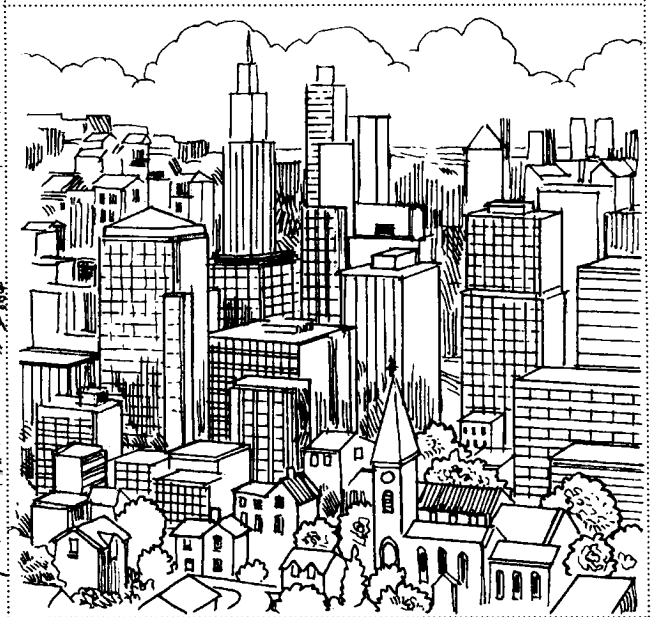
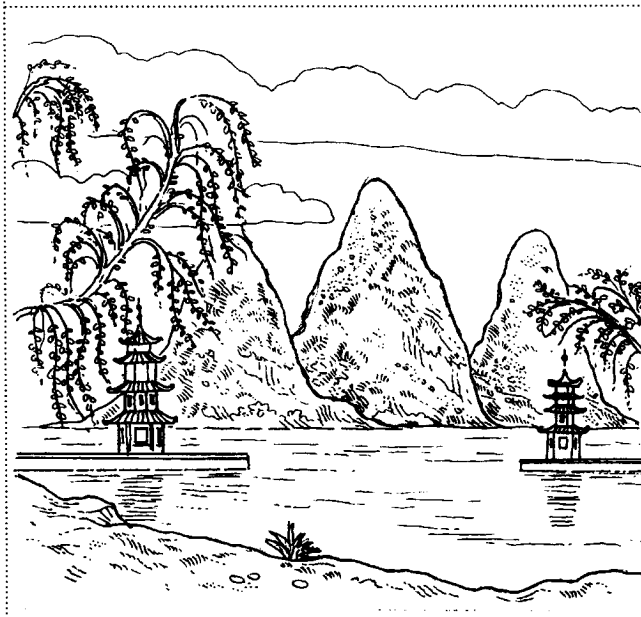
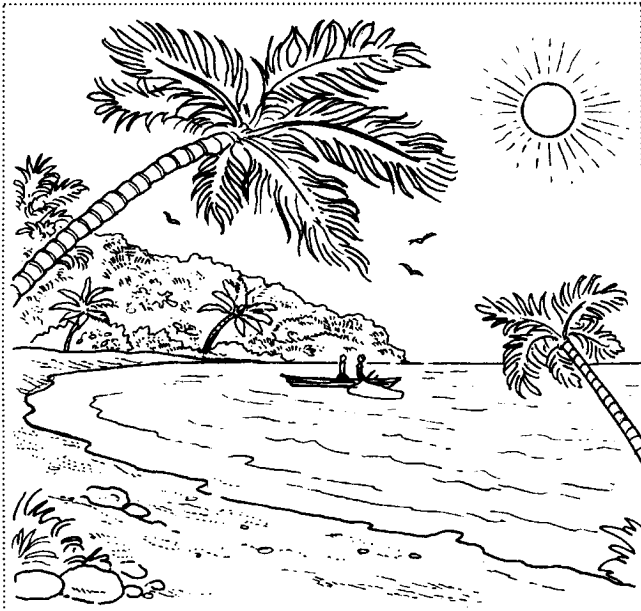


7a

Dream destinations



**Teacher's Notes**

*Dream destinations* **Worksheet** **7a**

**ACTIVITY**

Pairwork: speaking, writing

**AIM**

To find the person who has the other half of your picture by describing your own picture.

To write a description of a place.

**GRAMMAR AND FUNCTIONS**

Describing places

**VOCABULARY**

Geographical features

**PREPARATION**

Make one copy of the worksheet for each group of up to 12 students in the class and cut the pictures out as indicated. Now cut the pictures in half. Make one copy of the worksheet for each pair of students in the class, but this time keep the worksheet intact.

**TIME**

40 minutes

**PROCEDURE**

- 1 If there are more than 12 students in the class, divide them into groups of even numbers.
- 2 Make sure you have one picture cut in half for each pair of students in the class or group and shuffle them.
- 3 Give each student in the class one half of a picture and tell them not to show it to anyone else.
- 4 Ask the students to stand up and go around the class or group, asking and answering questions about their pictures until they find the student who has the other half of their own picture. This is their partner for the next part of the activity.
- 5 Ask the students to sit down with their partner and to imagine that they are on holiday in the place in their picture. Tell them that this is the view from their holiday accommodation.
- 6 Ask them to write a description of the view on a piece of paper. Encourage them to invent additional details which may be beyond the edges of their picture.
- 7 When they have finished writing their descriptions, give each pair of students a copy of the intact worksheet.
- 8 Ask the students to exchange their description with another pair of students, without saying which picture it refers to. They should read the description they have received and match it to one of the pictures on the intact worksheet. If there are any words or phrases that the students do not understand or think are incorrect, tell them to ask the students who wrote them to explain or correct the word or phrase. They should also check that they have matched the description with the correct picture.
- 9 Repeat procedure point 8 until each pair of students has matched a description to each picture on the worksheet.

**FOLLOW-UP**

- 1 Ask the students to work in groups of four to six.
- 2 Give one copy of the worksheet to each group of students.
- 3 Ask them to discuss which place they would choose as: a place to live, a family holiday destination, a romantic holiday destination, a place which would inspire them to write or paint.
- 4 They should come to a group decision and then report back to the rest of the class.